

Roseacre Junior School

Admissions Arrangement Consultation for Admission Year 2025-26

We are required under the School Admissions Code 2021 to review our admissions policies annually and to consult on our arrangements from time to time. The code requires consultation in the following circumstances

1. When changes are proposed to admission arrangements, all admission authorities must consult on their admission arrangements (including any supplementary information form) that will apply for admission applications the following school year.
2. Where the admission arrangements have not changed from the previous year there is no requirement to consult, subject to the requirement that admission authorities must consult on their admission arrangements at least once every 7 years, even if there have been no changes during that period.

The school is consulting to alter the admissions priority area. We propose to extend the priority area to cover the additional housing development behind Barty House, Nursing Home.

Please find the full policy and admissions arrangements attached. The policy contains a map of the revised area.

If you wish to comment on the policy please email office@roseacre.kent.sch.uk, with the reference Admissions Consultation.

This consultation will open on 2nd October 2023 and any comments relating to the policy will need to be received by 13th November 2023.

A sub committee of the Full Governing Body will meet soon after the closure of the admissions consultation to consider any comments. If no comments are received the policy will be considered at the next available sub committee of the Full Governing Body and recommended for determination by the Full Governing Body at their meeting in November 2023.

Roseacre Junior School

Admissions Policy For 2025

Introduction

Roseacre Junior School will abide by the LA co-ordinated admissions scheme. The Published Admission Number (PAN) for entry into Year 3 will be 102 children. Children with a statement of special educational need (SEN) or Education, Health or Care Plan (EHCP) which names Roseacre Junior School will be admitted and the admissions number reduced accordingly before the application of the oversubscription criteria.

Where the number of applications exceeds the number of places available, the following oversubscription criteria will be used to determine which children are most eligible for the available places. Children will be ranked in the following order:

- **Looked after children and previously looked after children –**
A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
- **Children attending the linked Infant school –** children who are attending Thurnham Infant School are given priority for admission to Roseacre Junior School.
- **Current Family Association –** a brother or sister in Roseacre Junior School at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion (below). Roseacre Junior School is linked to Thurnham Infant School for the purpose of admissions and the schools are considered to be the same school for this criterion. A sibling link will also continue to apply for a Year R application for Thurnham Infant School where a sibling is transferring from Year 2 of Thurnham Infant School having applied for a place in Year 3 at Roseacre Junior School and there is an expectation that the child will be taking up the place in Year 3. In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school’s legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents’/guardians’ physical, mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and Roseacre Junior School.
- **Priority Area** – In recognition of the traditional intake area and the additional school capacity available to the West and South of the Roseacre site, a priority catchment area will exist within Bearsted Parish, north of Ashford Road, to also include the housing development behind Barty House Nursing Home. An indicative map (available to view in large scale at the school) showing the priority area is attached. Children resident in this area will be given priority and ranked in straight line distance order as described below.
- **Nearness of children's homes to school** - We use the distance between the child’s permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child’s home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion, these straight line measurements are used to determine how close each applicant’s address is to the school.

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This process will be independently supervised.

Further Information:

A pupil’s home address is considered to be a residential property that is the child’s only or main residence and not an address at which your child might sometimes stay or sleep due to individual domestic or special arrangements. The address must be the pupil’s home address on the day a parent completes an application form and which is either

- owned by the child’s parent, parents or guardian, or
- leased to or rented by the child’s parent, parents or guardian under a lease or written rental agreement.

If parents live separately but share responsibility for a child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- When a parent has failed to respond to an offer within a reasonable time; or
- When a parent has failed to notify the school of important changes to the application information; or
- The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from the parent.

All applications are required to be made on the Local Authority Common Application form – the JCAF form, either on paper or online at www.kent.gov.uk/ola

Waiting lists - the school's waiting list will be re-ranked, in line with the published oversubscription criteria above, every time a child is added.

Children taught outside expected year group - requests for admission outside of the normal age group should be made to the Headteacher as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however, where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions' round, and offers will be made in accordance with each school's oversubscription criteria.

Roseacre Junior School and Priority Catchment Area

