

Borden Grammar School

Admission Policy 2019

Borden Grammar School is the 11-18 selective grammar school for boys in the town of Sittingbourne and the surrounding areas (and for girls from the age of 16). The school will admit boys to Year 7 who have been successful in the Kent Test or through a parental appeal. The main principle of admission to the school is to maintain the character of a selective, single sex school. We promote excellence and expect boys to exhibit a strong work ethic and commitment to academic study.

Only students who attain the required standard in the prescribed arrangements for selection by reference to ability and aptitude will be eligible to be considered for admission to the school

The number of planned admissions for the year commencing September 2019 will be 120.

Oversubscription

Where successful applications exceed the number of places available, the following criteria will be applied in the order laid out below

1. **Children in Local Authority Care** – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).
2. **Free School Meal Eligibility** – up to 15% of places for admission into Year 7 will be reserved for children who have been eligible for Free School Meals (FSM) at any time during their KS2 primary schooling (Years 3– 6). Parents wishing to apply under this criterion must ensure that they complete a Supplementary Information Form and return it to the school by 31 October. Parents must also complete the Secondary Common Application Form, naming the school, otherwise their child cannot be considered for a place.
3. **Current Family Association** – a brother (or sister in the Sixth Form) attending the school when the child starts. In this context, brother or sister is taken to mean a child who lives as brother or sister in the same house, including natural brothers and sisters, adopted siblings, step-brothers or sisters and foster brothers and sisters.
4. **Health and Special Access Reasons** – medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents/carers' physical or mental health or social needs means that they have a demonstrable and significant need for their children to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and Borden Grammar School.
5. **Traditional School Areas** –
 - a. Firstly children who reside in the postcode areas beginning with the following: ME9, ME10, ME11, and ME12.
 - b. Then children who reside in the postcode areas beginning ME8 & ME13
 - c. And finally, children living in any other area

In the case of oversubscription within one of the above criteria, places will be allocated according to the nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. The school uses measurements as provided by the local authority and further information on how distances are calculated, including what is defined as 'permanent or main residence', is available in the Admissions to Secondary School in Kent booklet provided by the Local Authority. A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school. In the unlikely event that two or more children live in the same block and in all other ways have equal eligibility for the last available place, their names will be issued a number and drawn randomly to decide which child should be offered a place. Please note that, before the application of oversubscription criteria, children with a Statement of Special Education Needs (SEN) which names the school will be admitted. As a result of any such admission(s) the published admissions number will be reduced accordingly.

Appeals

Parents/carers of pupils who are not offered a place at the school have the right of appeal to an Independent Appeals Panel. For places in Year 7, details of the Appeals Process will normally be sent out by the Local Authority with the offer letters. Appeals should be lodged in writing to

The Clerk to the Independent Appeals Panel, c/o Borden Grammar School, marked 'Appeals'.

Casual Admissions

The school will admit boys into Years 8 - 11 if there is a vacant place – having been successful in school based tests.

Late Applications

Late applications for admission to Year 7 will be accepted and processed in line with the scheme published in the local authority's admission booklet.

Admission outside of the normal age group

Requests for admission outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Such an applicant will be expected to have gained the 'grammar' classification in the Kent PESE Tests, and if a request to apply for admission outside the normal age group is granted, it does not guarantee a place at the school. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede the school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year. Deferred applications must be made via paper SCAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria.

Waiting Lists

Borden Grammar School will, in line with the local authority, maintain a waiting list until the first day of the Spring Term in the admission year. Offers of admission from the waiting list will be made in accordance with the oversubscription criteria as laid out above. Placing a child's name on the waiting list does not guarantee that a place will become available.

Withdrawal of Offers

After a place has been offered, Borden Grammar School reserves the right to withdraw the place in the following circumstances:

1. Where a parent/carer has failed to respond to an offer within a reasonable time;
2. Where a parent/carer has failed to notify the school of important changes to the application information;
3. Where that place was offered on the basis of a fraudulent or intentionally misleading application from a parent/carer.

Admission to the Sixth Form

The school will admit boys and girls to Year 12 who obtains the entry requirements:

- At least 5 GCSE passes at grades 9-5 in the new qualifications (or A*-B grade in the old GCSEs) including English (either Literature or Language if both were taken) and mathematics;
- Preference on Advanced Level courses will be given to those students securing at least a grade 6 (or grade B in the old GCSE assessment system) in the subject they wish to study.

For students wishing to commence a new course at Advanced level their performance in a GCSE subject that relates to the new subject will be paramount; in certain subjects the minimum entry requirement is higher and this is noted in the sixth form prospectus under individual subjects.

Priority for admission to Year 12 will be given to existing students transferring from Year 11.

The PAN for external candidates will be 30 but this figure may be exceeded in the event that this and the number of internal students transferring into Year 12 is less than the overall total figure for the year group, which is 118. Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form and the pupil's chosen subjects being accommodated on the timetable, infeasible group sizes. All offers made in Year 11 are conditional on pupils meeting the grade criteria specified and will only be realised upon confirmation of actual GCSE results. Offers will be made before the end of May 2019. Where learners have achieved better results than predicted grades they will be considered on the basis of grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

The school will admit external students to Year 13 if there is a vacant place, if the specification studied in Year 12 dovetails with the Year 13 provision at the school, and if the student would have met the entrance requirement to join the school in Y12.

In the case of oversubscription, the following criteria will be applied in the order laid out:

1. **Children in the Care of the Local Authority** – as defined above
2. **Internal candidates transferring from Year 11**
3. **Current Family Association** – as defined above
4. **Health and Special Access Reasons** – as defined above
5. **Traditional School Area** – as defined above

In the case of oversubscription within one of the above criteria, places will be allocated according to the proximity of the student's home to the School, as defined above

Parents/carers have a statutory right of appeal, should an application for a place be refused, by writing to The Clerk to the Governors, care of the school, marking the envelope 'Sixth Form Appeal'.

Later applications for places in the Sixth Form will be considered if places in appropriate subjects are still available after all other applicants have been considered.



BORDEN GRAMMAR SCHOOL

SUPPLEMENTARY FORM for PUPIL PREMIUM INFORMATION

• **To qualify for Free School Meals criteria you have to be eligible under one of the following:**

- 3.1 Free School Meals
The criteria will include pupils recorded in receipt of Free School Meals (FSM) at their primary school during their time in Key Stage 2.

- 3.2 Children adopted from care or who have left care
The pupil premium will include pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order).

- **Please fill in the details below and send the form back to the school with your evidence. For further information on what evidence is required please contact the school for assistance.**

- **Please remember to also fill in a Secondary Common Application Form (SCAF) either online via www.kent.gov.uk/ola or by paper SCAF and return to Kent County Council**

CHILDS'S DETAILS

FORENAME	SURNAME	DATE OF BIRTH
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ADDRESS (This address will be used on all future correspondence unless otherwise notified. Please use house numbers and names where applicable.)

	<i>Postcode</i>
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CURRENT SCHOOL	LA	DFE	SCHOOL NAME
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PARENT / CARER DETAILS

TITLE	FORENAME	SURNAME	RELATIONSHIP TO CHILD
TELEPHONE NUMBERS	1		2
EMAIL ADDRESS			
PRINT NAME		SIGNATURE	