| Principal: | Jamie MacLean |
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| Chair of Governors: | John Moss |
| Type of School: | Academy, Mixed |
| Age Range: 11-19 | Expected Roll: 950 |
| Published Admission No. | 150 |
| LEA No. | 886 |
| DfES No. | 6917 |
| Expected intake for Year 7 2021: | 150 |

Open Sessions and Appointments to view the Academy, at any time – please ring the school.

Information for Parents:

Dover Christ Church Academy opened in September, 2010 with an innovative curriculum and significant changes in operating systems designed to deliver a step up in the levels of student achievement.

Oversubscription Criteria:

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order:-

- 1. Students in Public Care. Children who are, previously LAC, Adopted or previously Adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to the school. A previously looked after child means *such children who were adopted (or subject to child* arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.
- 2 Students with specific educational or social needs evidenced by professional advice.
- 3 Current Family Association a brother or sister already attending the School at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.
- 4 a: Children of staff members where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or

b: the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5 Nearness of children's home to school. We use the distance between the child's permanent address and the school, measured in a straight line using National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

No places will be allocated on the basis of ability or aptitude. The Academy is a comprehensive school for young people of all abilities and backgrounds.

Supplementary Form Required: No

Transport:

Pupils are eligible for free school transport if they live more than three miles away from their nearest school.

Waiting lists will be maintained up to January 2022

Sixth Form Admissions arrangements –

Entry to Post 16

Students will be offered a place in the Post 16 subject to the following conditions:

- 1. That an appropriate course is available for the student.
- 2. That the student has achieved 5 A*-C at Level 2 and the entry requirement for the course chosen.
- 3. The student has shown a commitment to learning.
- 4. The student has a good behaviour record in Year 11.

If a student has failed on criteria 3 or 4 a conditional place may be made. Continued entry to the Post 16 will be dependent on the conditions of the place being met and will be reviewed in October of that academic year.

Any conditional place will require a contract to be drawn up and agreed by the Academy, student and parent. This will form the basis of the half-termly review. If the student fails to meet the agreed academic, behaviour, attendance or punctuality targets they will lose the right to their place in the Post 16.