

Viking Academy Trust



Admissions Policy

Chilton Primary School

Academic Year: 2021-22

The VIKING ACADEMY TRUST 'Admissions Policy for Chilton Primary School' has been written following advice from KCC Admissions and DFE guidance.

Approved by the Trust: Term 2, 2017

Reviewed annually: Term 3

Last review date: Term 2, 2019

Signed:

A handwritten signature in black ink, appearing to be 'N. Roberts', written over a faint circular stamp.

Chair of Trustees

Admissions Policy

The Viking Academy Trust

Chilton Primary School

'Empowering children through education: One Childhood One Chance'

Chilton Primary School is a part of Viking Academy Trust and will comply with all relevant provisions of the Department for Education's School Admissions Code of Practice 2014 ("the Admissions Code"), the School Admission Appeals Code of Practice 2012 ("the Appeals Code") and the law on admissions. Reference in the Codes to admission authorities shall be deemed to be references to the Board of Trustees of Viking Academy Trust the powers and functions of which may be delegated to the Local Advisory Body (LAB).

All Schools in Viking Academy Trust will participate in the co-ordinated admission and appeals arrangements administered by Kent Local Authority (LA) and in respect of other arrangements specified in the Admissions Code.

Notwithstanding these arrangements, the Secretary of State may direct the academy to admit a named pupil to the academy on application from a LA. Before doing so the Secretary of State will consult the Trust.

This Admissions criteria is for:

School Name: Chilton Primary School

Chilton Lane

Ramsgate

Kent

CT11 0LQ

General admissions arrangements

This policy applies to admissions in the academic year 2021-22

The number of children who will be admitted in this admission cohort is **60**.

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs, Education Health and Care Plan where the school is named on the statement, the criteria will be applied in the order of priority as shown below to assist in the decision making process.

Places will be offered in accordance with the following criteria:

1. **Children in Local Authority Care or Previously in Local Authority Care** - a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

2. **Children of staff in either or both of the following circumstances:**
 - i) where the member of staff has been employed at the Trust for two or more years at the time at which the application for admission to a Trust school is made, and/or
 - ii) the member of staff is recruited to fill a vacant post within the Trust for which there is a demonstrable skill shortage for the requirements of the post

3. **Children with a sibling attending the school at the time of application.**

Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters). Unfortunately, if an older sibling is attending school in Year 6, parents will not be able to claim a sibling link for the younger child, as the older sibling will be transferring to secondary school.

4. **Health, Social and Special Access Reasons (Medical).**

This criterion will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to children under this criterion whose mental or physical impairment means they have a demonstrable

and significant need to attend Chilton Primary School. Equally this priority will apply to children whose parents/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend Chilton Primary School. Medical/Health and Special Access Reasons must be supported with written evidence from an appropriately qualified medical practitioner who can demonstrate a special connection between the child's needs and Chilton Primary School.

5. **Nearness of Children's Homes to School** - We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

The home of the child is established by the fact that they reside there permanently or where parents have shared responsibility for a child following the breakdown of their relationship and the child lives for part of the week with each parent.

Tie-break

In the event of a 'tie-break' situation we will first apply distance from school to decide who has priority under criteria 3-5. If we are unable to establish who lives closer to the school we would use a method of random selection, this would take the form where all names which have equal eligibility will be issued a number and drawn randomly to decide which child should be given the place. This process will be undertaken by the local authority (or another body unconnected with the Academy Trust).

Reception age children

Reception - entry before 5 years old (deferred entry) and entry out of year group

Parents' Rights: Some parents may feel their child is not ready to start school in the September following their fourth birthday

Paragraph 2.16 on page 24 of the code says that admission authorities must offer a full-time place to pupils in the September following their fourth birthdays. However, it goes on to say that:

... the child's parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which the child reaches compulsory school age and not beyond the beginning of the final term of the school year for which [the offer] was made.

Compulsory school age

The DfE's definition of 'compulsory school age' can be found in footnote 49 on page 24 of the 2014 School Admissions Code. It says:

A child reaches compulsory school age on the prescribed day following his/her fifth birthday (or on his/her fifth birthday if it falls on a prescribed day).

The prescribed days correspond to school terms. They are 31 December, 31 March and 31 August.

This means that a child who turns five during the autumn term must start school full-time in the following January, and a child who turns five during the spring term must start full-time in April.

Admission out of year group

A request for admission out of year group is different to a deferral.

If a child's fifth birthday is in August and the parent decides to defer their entry to school, other children born in the same year will be in year 1 when he/she starts school.

Where this is the case, some parents may wish to request that their child is admitted outside of their year group (that is to say, that the child starts in reception instead of year 1). The rules for dealing with such a request are outlined in paragraphs 2.17-2.17B on page 25 of the School Admissions Code, linked to above.

A request for admission out of year group is different to a deferral, and admissions authorities (Viking Academy Trust) do not have to comply with parental wishes. Instead, the admissions code says that admissions authorities (Viking) must decide whether to admit out of year on a case-by-case basis, keeping the best interests of the child in mind.

The DfE's advice states...' that if a request to be admitted out of year is not granted, parents do not have the right to appeal. They can only appeal if the child is not offered a place within his/her age group.'

It is for the admission authority (Viking) to determine whether pupils can be placed outside their normal age group when they first enter a school. This also applies to children eligible for Year 1, if their parents ask for them to be placed in Reception.

In an academy, the admission authority is the trust, with the Executive Headteacher acting on its behalf.

Paragraph 2.17 of the DfE School Admissions Code explains:

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

The Trust (as Admission Authority) must make decisions based on the circumstances of each case and in the best interests of the child concerned. They must take into account:

- The parents' views*
- Information about the child's academic, social and emotional development*
- Where relevant, the child's medical history and views of a medical professional*
- Whether the child has previously been educated out of his/her normal age group*
- Whether he/she may naturally have fallen into a lower age group if it were not for being born prematurely*
- The views of the Head of School concerned*

Consideration of applications

Arrangements for applications for places for Reception children at Chilton Primary School will be made in accordance with the LA's co-ordinated admission arrangements and will be made on the Common Application Form provided and administered by the LA.

Viking Academy Trust will use the LA's timetable for applications to the academy each year (exact dates within the months may vary from year to year). This will fit in with the timetable for the co-ordination of admission arrangements agreed following consultation, within the LA.

September - The Trust will publish in its prospectus information about the arrangements for admission, including oversubscription criteria, for the following September (e.g. in September 2020 for admission in September 2021). This will include details of open evenings and other opportunities for prospective pupils and their parents/carers to visit the Trust.

November/December/January - The Trust will provide opportunities for parents/carers to visit Chilton Primary School.

January - Common Application Form to be completed and returned to Kent Local Authority. For 2021 applications the national closing date for primary applications will be the second week of January.

February - The LA sends the school applications to the Trust.

March - The Trust will advise the LA of applicants who meet required admissions criteria where it has been necessary to verify this for them, e.g. distance measurement.

April - Offers made to parents/carers.

Withdrawal of Places

After a place has been offered the Trust reserves the right to withdraw the place in the following circumstances:

- when a parent has failed to respond to an offer within a reasonable time;
- when a parent has failed to notify the Trustees of important changes to the application information;
- the place was offered on the basis of a fraudulent or intentionally misleading application from a parent.

In Year Admissions

An 'in year application' for Chilton Primary School should be made directly to the school, using a separate copy of the LA's single 'In Year Common Application Form' (IYCAF). If the school is able to offer a place, the school will inform the LA. If the school cannot offer a place, you will be told how to appeal and the child's name will be placed on the school's waiting list (see below) if this is requested by the parent.

Oversubscription

Where applications for admission exceed the number of places available, or where no vacancies are available at the time of application, unsuccessful applicants will be offered a place on the school's waiting list. This list is maintained across the academic year. The child's ranking on the waiting list will be in accordance with the school's oversubscription criteria.

Appeals

Parents/carers will have the right of appeal to an Independent Appeal Panel ("Appeal Panel") if they are dissatisfied with an admission decision. Viking Academy Trust schools participate in the co-ordinated admission and appeals arrangements administered by Kent Local Authority (LA).