

## Wilmington Grammar School for Boys

**Wilmington Grammar School for Boys has a published admission number (PAN) of 150. Entry to the school is through the Kent Assessment Procedure.**

Children with a statement of Special Educational Need which names Wilmington Grammar School for Boys will be admitted and the PAN reduced accordingly. The remaining places will be allocated to children assessed suitable for grammar school through the Kent procedure. The school does not admit children outside of the normal age group. If the number of preferences for the school is more than the number of places available, places will be allocated to eligible boys in the following priority order:

- 1. Children in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they were adopted or who is the subject of a care order under Part IV of the Act.
- 2. Siblings in the school or in Wilmington Grammar School for Girls-** a sibling attending either school when the child starts. In this context sibling means a child who lives in the same house, including natural siblings or adopted siblings, step or foster siblings.

If siblings from multiple births (twins, triplets, etc) apply for a school place and the school would reach its PAN after admitting one or more, but before admitting all of those siblings, governors will offer a place to each of the siblings, even if doing so takes the school above its PAN.

- 3. Governor Places awarded to children who have shown exceptional performance in the kent test** - Up to 10% of the PAN (15 places) will be awarded to those children naming the school who score highest when the test scores achieved in the Kent Test are combined. Where a tie breaker occurs, the School will use distance as set out in Category 4 and 5 as its deciding factor.
- 4. Children who live in the named parishes below or within 1.5 mile proximity of the school** (see map attached) – Children living within a one and a half mile radius of the school and those living within the parishes listed below. The 1.5 mile radius distanced is measured between the child's permanent address and the school in a straight line using Ordnance Survey address point data.

|                      |                         |                              |
|----------------------|-------------------------|------------------------------|
| Dartford             | Stone                   | Swanscome & Greenhithe       |
| Wilmington           | Darenth                 | Bean                         |
| Hextable             | Sutton at Hone & Hawley | Wrotham                      |
| Southfleet           | Swanley                 | Horton Kirby & South Darenth |
| Longfield & New Barn | Crockenhill             | Farningham                   |

|                |              |                |
|----------------|--------------|----------------|
| Fawkham        | Hartley      | Eynsford       |
| Ash Cum Ridley | Shoreham     | West Kingsdown |
| Stanstead      | Otford       | Kemsing        |
| Halstead       | Dunton Green | Meopham        |
| Istead Rise    |              |                |

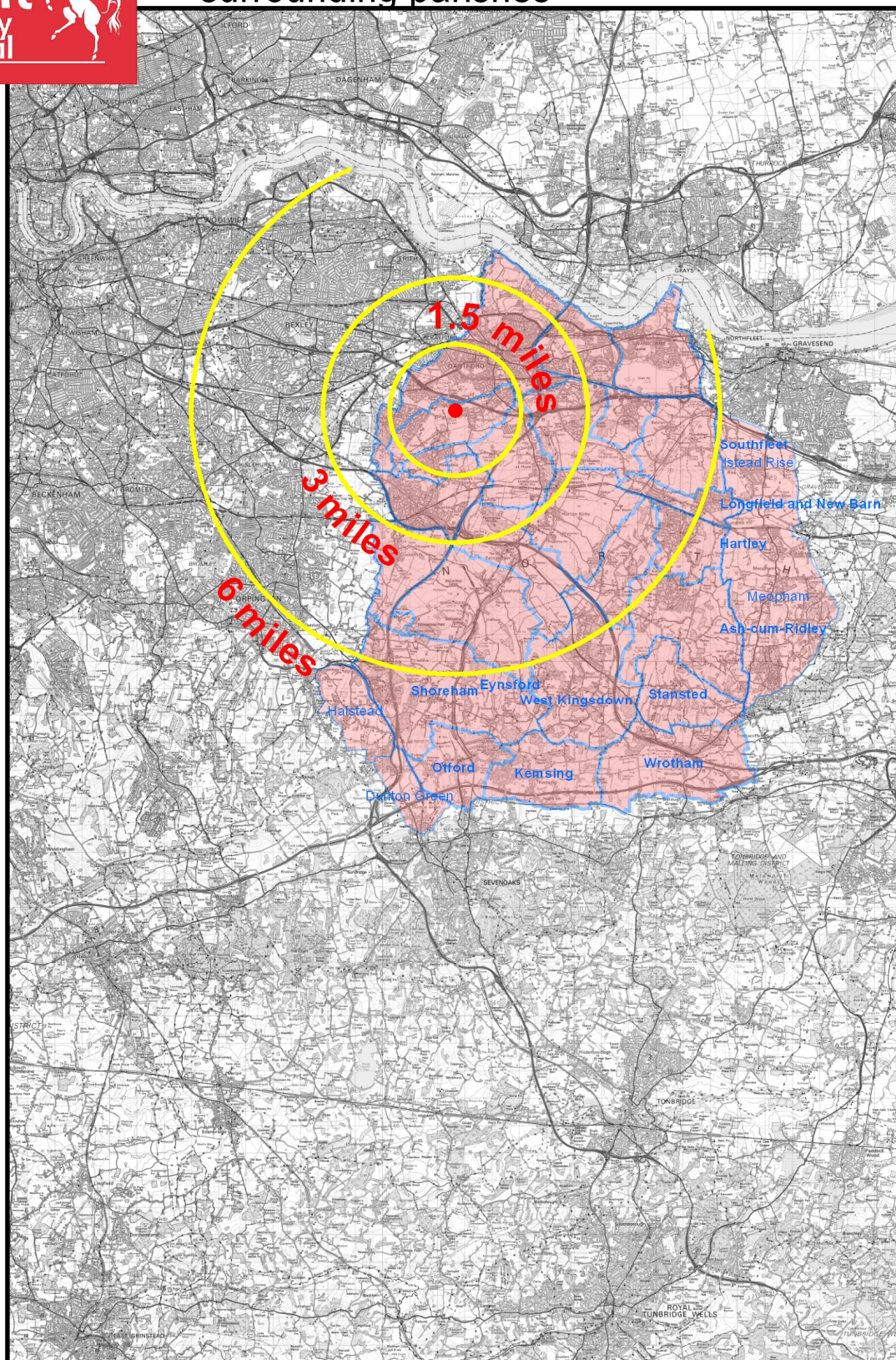
5. **Distance** – within this criterion eligible children will be ranked according to the distance from their home to the Wilmington Grammar School for Boys, with those living closest being ranked highest. The distance is measured between the child's permanent address and the school in a straight line using Ordnance Survey address point data. Distances are measured from a point within the child's home to a similarly defined point within the school as specified by Ordnance Survey. (see map attached which is for guidance purposes only). Where a tie breaker occurs, the School will use distance as its deciding factor.

### Waiting Lists

The waiting lists will be ranked in accordance to our Oversubscription criteria every time an additional application form is received and can only include children who are deemed selective for grammar school.



## Wilmington Grammar for Boys, surrounding parishes



This map is reproduced from Ordnance Survey material with the permission of Ordnance Survey on behalf of the Controller of Her Majesty's Stationery Office © Crown Copyright and database right 2011.  
 Unauthorised reproduction infringes Crown copyright and may lead to prosecution or civil proceedings. 100019238

0 2.25 4.5 9 Miles  
 Produced by: Admissions and Transport K:\A&T\System's team\maps\  
 Dated 30/12/2013 Secondary\WGSB and Parishes 5



## **WG6 Sixth Form**

### **WG6 Admission Policy (WGSG & WGSB) for Entry in September 2016**



#### **A. Planned Admission**

The planned admission number for entry to WG6 Sixth Form in September 2016 is a total of 300 students over both sites.

WGSG and WGSB will each admit all current students meeting the entrance criteria who will be given priority, and up to 30 students from outside the school who meet the entrance criteria for which a viable Sixth Form programme can be provided. This number may be exceeded in the event that the number of boys and/ or girls in Year 11 transferring into Year 12 is less than 120 on each site.

#### **B. Open Evening**

Students will be invited to attend Sixth Form Open Evenings and Open Mornings in the Autumn Term.

#### **C. Applications**

Students wishing to apply for entry to the Sixth Form must complete an application through the online system [www.kentchoices4u.co.uk](http://www.kentchoices4u.co.uk). These will need to be received by the published date. Students will be invited into school to discuss their application and finalise course choices. When considering external applicants, the school will seek confirmation of the estimated GCSE grades from the applicant's current school.

#### **D. Entrance Criteria**

All students entering the Sixth Form will have completed their GCSE courses and are required to have attained a minimum average GCSE point score of 44 from the best 8 results to include English Language and Mathematics.

Any vocational qualification that is equivalent to more than 2 GCSE grades will only count as a single pass. Any level 2 qualification that is not equivalent to a full course GCSE will not be counted.

The average is arrived at by adding up the scores from full course GCSE English Language and Mathematics plus the best 6 remaining full course GCSE grades and then dividing by 8.

GCSE point scores are A\* = 58, A = 52, B = 46, C = 40, D = 34 etc. As a guide students need mostly B grades at GCSE.

In addition to having gained a minimum average GCSE point score of 44 students must:

- a) gain A\* - C grade in the higher level GCSE English Language and Mathematics
- b) meet the entry criteria in all subjects they wish to study at AS level. The minimum qualifying entry grades for each subject are to be found in the school's Sixth Form Prospectus.

Applicants are required to attend a meeting to discuss their subject choices. Conditional offers will be made based on their predicted performance at GCSE, with the requirement that the GCSE grades are achieved in the final examinations prior to entry to the Sixth Form and a viable Sixth Form programme can be provided.

All prospective students will be expected to attend a two day induction programme at the end of June. Specific dates will be confirmed nearer to the time. Failure to attend will result in the offer of a place being withdrawn unless there are exceptional circumstances. Any subsequent application would only be considered after GCSE results day if places were still available.

#### **E. Over-Subscription Criteria**

In case of over-subscription for external students the following will apply:

1. Students who are in Local Authority Care – a student under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is subject to a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order (as defined by Section 46 of the Adoption and Children Act 2002 or Section 8 of the Children Act 1989).
2. Students wishing to study Engineering, Mathematics, Further Mathematics or ICT who are predicted to meet the entry requirements.
3. Students with a sibling at Wilmington Grammar School for Boys or Wilmington Grammar School for Girls at the time of entry. In this context sibling means children who live as brother or sister in the same house, including natural brothers or sisters, adopted brothers or sisters, stepbrothers or stepsisters and foster brothers or sisters.
4. Students living closest to the school. The distance used will be the distance between the student's permanent home address and the school, measured in a straight line using ordnance survey address point data. Distances are measured from a point as defined within the student's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. When we apply the distance criterion these straight line measurements are used to determine how close each applicant's address is to the school.

Late applications will be processed after GCSE results are known if places are still available.