



Barton

Junior School

Aspire - Believe - Create

Admissions Statement

2024-25

Version Control			
Date:	Changes:	Reviewed by:	Approved
February 2022	Revised in line with national updates	Headteacher	<i>M. O'Neil</i>
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Barton Junior School Barton Road Dover Kent CT16 2ND	
Headteacher: Miss M O'Dell Admissions Contact Name: Mrs R Davis Email: barton@bartonjuniorschool.com	
Type of School: Junior, Academy, All ability, Mixed	
Age Range: 7 - 11 Day Pupils	
Published Admission No: 60	LA No 886 DFE No 2310
Expected number on roll: 240	

To access general information about the school, including annual achievement and attainment tables, recent inspection reports and uniform policy, please contact the school or visit our website.

Oversubscription Criteria

Before applying the oversubscription criteria, children with a statement of Special Education Need or an Education, Health and Care Plan which names the school will be admitted. As a result of this the published admissions number will be reduced accordingly. If the number of preferences for the College is more than the number of places available, places will be allocated in the following priority order-

Looked After Children and previously Looked After Children

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

Attendance at a linked school

Where admissions links have been established between the Infant and Junior Schools concerned. Children attending

Shatterlocks Infant and Nursery School are given priority for admission to Barton Junior School.

Current Family Association

A brother or sister attending this school or Shatterlocks Infant and Nursery School when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Health and Special Access Reasons

Medical/Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians', physical or mental health or social need means there is a demonstrable and significant need for their child to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

Nearness of children's homes to school

We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

Tie-breaker

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

Application for children to be taught outside their expected year group

Applying for a school place outside of your child's expected year group - Parents have the right to request a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. This request must be made to the school Head Teacher in writing for consideration. Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account, the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the Head Teacher. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

Supplementary Form Required: No

Waiting lists will be maintained and will be ranked according to the above oversubscription criteria because of this children may move up or down the waiting list if others join who meet the criteria.

- a. After a place has been offered the school reserves the right to withdraw the place in the following circumstances:
- b. When the parent or learner has failed to respond to an offer within a reasonable time; or
- c. When a parent or learner has failed to notify the school of important changes to the application information; or
- d. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from the parent or learner.

Transport

Please note, schools no longer have a designated area from which transport will be provided. In most instances KCC will only fund transport to the nearest school where this school is more than 3 miles from the child's home. Further information about exceptions to this rule can be found at www.kent.gov.uk/education-and-children/schools/school-transport

Kent County Council Fair Access Protocol can be found at:

http://www.kent.gov.uk/data/assets/pdf_file/0020/17930/Secondary-admissions-booklet-all-areas.pdf

Appendix A: School Admissions Code for children with Special Educational Needs (SEN)

(This appendix complies with "The School Admissions Code 2014")

(https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/389388/School_Admissions_Code_2014_-_19_Dec.pdf)

Pupils with statements and Educational Health Care (EHC) plans

The School Admissions Code sets out certain provisions relating to the admission of pupils with special educational needs (SEN). For example, paragraph 1.6 on pages 9-10 says:

All children whose statement of SEN or education, health and care (EHC) plan names the school must be admitted.

SSET will admit a pupil from the moment a school is named on the EHC plan. Any specific arrangements to cater for the pupil's needs will be put in place as soon as possible. The named school will not delay admitting the pupil in order to make these arrangements.

The school must be consulted before it is named on a pupil's plan: if the school has any concerns about accommodating the pupil's needs or preparing for his or her transfer to the school, it will raise these during the consultation period.

Other pupils with SEN

SSET Admission criteria does not discriminate against, (or disadvantage) children with disabilities or those with SEN. The criteria is clearly outlined in our Admissions Statement.

We comply with Paragraph 1.27 of the DfE's SEN and Disability (SEND) Code of Practice which states that admission authorities:

- Must not refuse to admit a child who has SEN but does not have an EHC plan on the grounds that they do not think they are able to cater for the child's needs
- Must not refuse to accept a child simply because he or she does not have an EHC plan

Priority for children with social and medical need

SSET Admission criteria does not discriminate against pupils with social or medical needs in accordance with Paragraph 1.16 on page 13 of the DfE's Admissions Code.

Part-time admission of pupils with SEN

The DFAMAT is under no obligation to admit the pupil on a part-time basis unless it has been named on the pupil's EHC plan.

However, SSET can consider part-time admission if it is deemed to be an effective way of helping a child to transition from a special school to mainstream education. The Trust will ensure that all decisions regarding admission are made in the best interests of the child.

SSE will not refuse to admit a child who has SEN but who does not have an EHC plan on the basis that we do not think that we can cater for the child's needs.

Admission above the infant class size limit

Legislation governing infant class sizes prevents schools from admitting more than 30 pupils between the ages of five and seven to a class with a single teacher.

However, certain pupils will be considered - 'excepted pupils' - for the purpose of the limit and can be admitted even where this would mean exceeding the 30-pupil maximum.

Those with statements of SEN or EHC plans which name a SSET school can be admitted outside the normal admissions criteria. In any such case the school/college would always liaise with the Local Authority Area Education Officer.

Pupils with parents who have SEN

SSET is not required to consider the SEN of parents during the admissions process, under the School Admissions Code. Furthermore, paragraph 1.9 (f) of the code states that admission authorities must not give priority to applicants on the basis of the educational status of their parents.

Section 2 of the code, on page 21, lists information about parents that admission authorities must not ask for during the application process. This includes details of any:

- Disabilities
- SEN
- Medical conditions