

St Georges CE Primary School **Admissions Arrangement Consultation For Admission Year 24-25**

The above-mentioned school is a school in Aquila, The Diocese of Canterbury Academies Trust.

As our own admissions authority, we are required under the School Admissions Code 2021 to review our admissions policies annually and to consult on our arrangements from time to time. The code requires consultation in the following circumstances.

- 1. When changes are proposed to admission arrangements, all admission authorities must consult on their admission arrangements (including any supplementary information form) that will apply for admission applications the following school year.*
- 2. Where the admission arrangements have not changed from the previous year there is no requirement to consult, subject to the requirement that admission authorities must consult on their admission arrangements at least once every 7 years, even if there have been no changes during that period.*

It has been at least 7 years since our arrangements were last consulted upon

In line with our duties to consult please find our policy and admissions arrangements attached.

It should be noted that there are NO changes to the admissions oversubscription criteria. The wording of the policy has been reviewed to ensure better clarity for parents and compliance with the School Admissions Code.

If you wish to comment on the policy please email the School Secretary via office@sgps.aquilatrust.co.uk

This consultation will open on 10th October 2022 and any comments relating to the policy will need to be received by 21st November 2022.

The Local Governing Body will meet soon after the closure of the admissions consultation to consider any comments. If no comments are received the policy will be considered at the next available meeting of the Local governing Body and recommended for determination by the Trust Board at their meeting in February 2023.

St George's CEP School



Policy for Admissions

Review date September 2024
This Version Adopted February 2022

Our Vision - "Aspirational opportunities for all through the breath of God"

Our Values - Care Share Respect Trust and Love

Introduction

As a school founded by the Church of England and part of Aquila, The Diocese of Canterbury Academies Trust Ltd, St. George's C.E. Primary School has a distinctive Christian ethos at its heart. It aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice and encourages an understanding of the meaning and significance of faith, promoting Christian values through the experience it offers to all its pupils. We welcome applications from all members of the community, and we ask all parents to respect the Christian ethos of our school and its importance to our community.

St George's leads the community by following the teachings of Christ through holistically ensuring excellence for all. Through our happy, secure and stimulating environment all members of the school community grow in self-esteem and potential. Their spiritual, academic and social needs are celebrated as part of daily life.

The Governors wish to reflect the Christian character of the school and its links to the local Christian community in its admissions practice. The majority of the pupils are expected to be those living in the neighbourhood of the school.

Process:

St Georges Church of England Primary School has an admission number of 60 pupils for entry into Year R. The school will accordingly admit at least 60 each year if sufficient applications are received. All applicants will be admitted if 60 or fewer apply.

In line with the DFE School Admissions Code, children with Statements of Special Educational Need which name St Georges Church of England Primary School in the statement will be allocated a place at the school before the oversubscription criteria are applied.

The Governors have set a maximum class size of 30 pupils in Key Stage 1. Legislation states that no infant class may exceed 30 pupils.

Applications for admission to the school should be made using the Local Authority Common Application Form by the national closing date of 15th January.

The Local Authority will inform parents of the offer of a place on behalf of the Local Authority on the national offer date 16th April or the next working day.

Priority will then be given to those children who meet the oversubscription criteria set out below. Where parents wish to be given preference on the grounds of Christian commitment within their application for a place at this school, they should complete the school's supplementary information form which is at the bottom of this policy.

Oversubscription Criteria

1. Looked After Children, Previously Looked After Children and Internationally Adopted Looked After Children (LAC, PLAC and IAPLAC)

The first oversubscription criterion must always be Looked After, Previously Looked After and Internationally Adopted Previously Looked After Children. As this is a legal requirement, it automatically appears as the first of the school's oversubscription criteria.

A "Looked After Child" (LAC) is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A "Previously Looked After Child" (PLAC) is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after.

An "Internationally Adopted Previously Looked After Child (IAPLAC) is a child who appears (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. Vulnerable Children;

- I. Children of families with confirmed refugee status
- II. Children with physical or medical needs where written evidence is available from a senior clinical medical officer and the child's general practitioner or specialist showing that it would be detrimental to the child's health not to admit him/her to the school. Details of this must accompany the initial application.
- III. Children where one or both Carers/Guardians have a disability that would make travel to a different school difficult. Evidence from a registered health professional such as a doctor or social worker will need to be provided. Details of this must accompany the initial application.
- IV. Children eligible for the Service Premium. Evidence of this must accompany the initial application.

3. Siblings

Siblings of pupils attending the school at the time of application. 'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister, or other child living in the same household who, in any of these cases, will be living with them at the same address at the date of their entry to the school.

4. Children from families who are practising members of the Church of England, attending on a regular

basis; (You would need to offer proof from a serving Vicar of your local Church - the school can provide you with the supplementary form to support a request for a place under this category). {'Regular is defined as twice per month for six months or longer.'}

5. Children who are from families who regularly worship

at a non Church of England Christian base. (The priest/minister will be contacted. "Regular parental worship" or "on a regular basis" means at least twice a month for six months.) A form confirming this must be signed by the Priest in Charge, or the appropriate Minister, etc. If you have recently moved house a letter from the Minister of your previous church authenticating a continuity of worship must be supplied. If you have moved church within the last year then we would require a letter from both Ministers. (A supplementary form is available from the school, to support a request for a place under this category).

6. Children of staff at the school.

Where the staff member is the 'legal parent' for the pupil and they have two or more years of service within the school (this may include 2 years of part time service such as a midday meals supervisor, teaching asst, road crossing patrol, cleaner etc).

7. Distance from School –

Proximity to the school with those living closest to the school having priority calculated by the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to the point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

The child's home address is the place where the child is permanently resident with his or her parent or parents or legal guardians. Where a child lives with parents with shared responsibility the 'home address' is considered to be the address at which they sleep for the majority of school nights. Further information can be found below.

Tie-breaker - Proximity to the school.

We will measure the distance by a straight line. All straight line distances are calculated electronically using a geographical information system.

In the event that two or more children live at the same distance from the school (as can happen with families living in blocks of flats), random allocation, where drawing of lots by an independent responsible person of good standing, supervised by a similarly independent person, will be used to decide which child(ren) will be allocated the remaining place(s) (in accordance with 1.34 and 1.35 of the School Admissions Code).

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the school will offer a place to each of the siblings, even if doing so takes the school above its PAN. If the admissions are to Year R, and so result in a breach of infant class size legislation, the additional pupil(s) will be treated as “excepted” for the time they are in an infant class or until the numbers fall back to the current infant class size limit, as defined in the School Admissions Code.

Late applications

Applications received after the closing date and before the school admissions meeting will be placed last in the criteria in which they fall unless the admissions committee is satisfied that there are exceptional circumstances which reasonably prevented the application from being submitted on time. Supporting evidence, including that provided by the required Supplementary Information Form, must also be supplied by the closing date for applications, unless it is satisfied that there are exceptional circumstances which reasonably prevented it being submitted on time. In the absence of such supporting evidence, the allocation of place will be made on the basis of the application alone.

Withdrawal of an Offer of a Place

After a place has been offered, the school reserves the right to withdraw the place in the following circumstances: -

- when a parent/carer has failed to respond to an offer within 14 working days
- when a parent/carer has failed to notify the school of important changes to the application information
- when the place was offered on the basis of a fraudulent or intentionally misleading application from a parent/carer.

Fraudulent applications

Where the school has made an offer of a place at a school based on fraudulent or intentionally misleading information, which has effectively denied a place to a child with a higher right of admission, the school will withdraw the offer of a place. If the school withdraws an offer of a place you will be notified of your right to appeal to an independent appeal panel.

In-Year admissions

From time to time a place becomes available further up the school. The allocation of places is in accordance with the admissions criteria. Preference will be given to children moving into the area from outside the Local Authority area who do not have a school place. Evidence will need to be provided that the child has recently moved in.

Admission of children outside their normal age group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting on their schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows: With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request. Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- information about the child’s academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group; and
- whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child’s best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal. Requests for admission out of the normal year group will be considered alongside other applications made at the same time.

Waiting Lists

The school will operate a waiting list for each year group. Where in any year the school receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the

school year. This will be maintained by the admission authority and it will be open to any parent to ask for their child's name to be placed on the waiting list, following an unsuccessful application. Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves it.

Appeals Procedure

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code. Appellants should contact School Office at St Georges Church of England Primary School at Chequers Road, Sheerness, Kent, ME12 3QU within 20 days of the date of the letter refusing your child a place at the school for information on how to appeal. Information on the timetable for the appeals process is on our website at <http://www.st-georges-sheppey.kent.sch.uk/>

School age

A full-time school place in the Reception class is available for children from the September following their 4th birthday, etc.

Delayed entry for infants

A child is entitled to a full-time place in the September following their 4th birthday. Parents have the right to delay their child's entry until later in the school year, or to attend part-time until they reach compulsory school age. Places cannot be delayed to the next academic year, within the Reception cohort.

Address definition

The address is the place where the child is permanently resident with his or her parent or parents or legal guardians. Evidence may be requested to show the address, for example: to which any Child Benefit is paid or at which the child is registered with a medical GP together with recent utilities bill, council tax bill or tenancy agreement. This evidence will be used when reaching a decision on the child's home address for admissions purposes (including where a child lives with parents with shared responsibility for each part of the week). Parents should not assume that a place will automatically be allocated to their child.

Enquiries

Should be to School Office at St Georges Church of England Primary School at Chequers Road, Sheerness, Kent, ME12 3QU

St George's Church of England Primary School
Supplemental Information Form

Name of child			
Chosen name			
Date of Birth		Gender	
Address			
Postcode			
Names of parents / guardians			
Contact numbers	Home		Mobile
Please provide the names and date of birth of any siblings (including step, half, adopted or foster living at the same address at the time of admission to the school) attending the School			
Name		DOB	
Name		DOB	
Name		DOB	
Name and address of place of worship:			
What denomination is your church?			
Signature of parents / guardians			
Date			
To be completed by Clergy Member			
The parent(s), carers or guardians of this child are currently active members of my church and have been over the previous 12 months.			Y/N
<i>In the event that during the period specified for attendance at worship the churches have been closed for public worship and have not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the churches or alternative premises have been available for public worship.</i>			
Please add any further information below to assist the Governors in fulfilling their admissions process.			
Signature of minister			
Position			
Date			