Wilmington Grammar School for Girls

Wilmington Grammar School for Girls has a published admission number (PAN) of 120. Entry to the school is through the Kent Assessment Procedure.

Children with a statement of Special Educational Need which names Wilmington Grammar School for Girls will be admitted and the PAN reduced accordingly. The remaining places will be allocated to girls assessed suitable for grammar school through the Kent procedure. If the number of preferences for the school is more than the number of places available, places will be allocated to eligible girls in the following priority order:

1. **Children in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because they were adopted or who is the subject of a care order under Part IV of the Act.

2. **Siblings in the school** - a sister attending WGSG when the child starts. In this context a sister means a child who lives in the same house, including natural sisters, adopted siblings, stepsisters or foster sisters.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach it’s PAN after admitting one or more, but before admitting all of those siblings, governors will offer a place to each of the siblings, even if doing so takes the school above its PAN.

3. **Siblings in Wilmington Grammar School for Boys (WGSB)** - a brother attending the school when the child starts. In this context brother means a child who lives in the same house, including natural brothers or adopted siblings, stepbrothers or foster brothers.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach it’s PAN after admitting one or more, but before admitting all of those siblings, governors will offer a place to each of the siblings, even if doing so takes the school above its PAN.

4. **1.5 mile proximity** – within this criterion children will be ranked according to the distance from their home to the Wilmington Grammar School for Girls, with those living closest being ranked highest. The distance is measured between the child’s permanent address and the school in a straight line using Ordnance Survey address point data. Distances are measured from a point within the child’s home to a similarly defined point within the school as specified by Ordnance Survey.

5. **Governor Places awarded to girls who have shown exceptional performance in the Mathematics paper of the Kent test** - Up to 10% of the PAN (12 places) will be awarded to those children who through the tests have shown an exceptional performance which places them in the top 12 selective places in Mathematics. In case of tied scores distance will be used. If in the unlikely event that more than one applicant has the same distance from home to school, as measured by the Local Authority, then an independently adjudicated random selection will be applied.
6. **Eligible girls who live in the named parishes below** (see map attached) –

<table>
<thead>
<tr>
<th>Dartford</th>
<th>Stone</th>
<th>Swanscombe &amp; Greenhithe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wilmington</td>
<td>Darent</td>
<td>Bean</td>
</tr>
<tr>
<td>Hextable</td>
<td>Sutton at Hone &amp; Hawley</td>
<td>Wrotham</td>
</tr>
<tr>
<td>Southfleet</td>
<td>Swanley</td>
<td>Horton Kirby &amp; South Darent</td>
</tr>
<tr>
<td>Longfield &amp; New Barn</td>
<td>Crockenhill</td>
<td>Farningham</td>
</tr>
<tr>
<td>Fawkham</td>
<td>Hartley</td>
<td>Eynesford</td>
</tr>
<tr>
<td>Ash Cum Ridley</td>
<td>Shoreham</td>
<td>West Kingsdown</td>
</tr>
<tr>
<td>Stanstead</td>
<td>Otford</td>
<td>Kemsing</td>
</tr>
<tr>
<td>Halsted</td>
<td>Dunton Green</td>
<td>Sevenoaks</td>
</tr>
</tbody>
</table>

Children within this priority area will be ranked according to the distance from their home to the Wilmington Grammar School for Girls with those living closest being ranked highest. The distance is measured between the child’s permanent address and the school in a straight line using Ordnance Survey address point data. Distances are measured from a point within the child’s home to a similarly defined point within the school as specified by Ordnance Survey. If in the unlikely event that more than one applicant has the same distance from home to school, as measured by the Local Authority, then an independently adjudicated random selection will be applied.

7. **All other girls** – within this criterion children will be ranked according to the distance from their home to the Wilmington Grammar School for Girls, with those living closest being ranked highest. The distance is measured between the child’s permanent address and the school in a straight line using Ordnance Survey address point data. Distances are measured from a point within the child’s home to a similarly defined point within the school as specified by Ordnance Survey. If in the unlikely event that more than one applicant has the same distance from home to school, as measured by the Local Authority, then an independently adjudicated random selection will be applied.

The school uses measurements provided by the Local Authority and further information on how distances are calculated including what is regarded as permanent residence and how flats will be treated is available in the Admissions Booklet provided by the Local Authority. The same Ordnance Survey address point within the school site is used for everybody.
WILMINGTON GRAMMAR SCHOOL FOR GIRLS

ADMISSIONS

SUPPLEMENTARY FORM 2015

This form does not constitute a valid application. You must apply online to your Local Education Authority or complete a Common Application Form available from either your daughter’s primary school or from your Local Education Authority, naming Wilmington Grammar School for Girls if you wish her to be considered for a place at the school.

This Supplementary Form should only be completed if your daughter has a sibling at Wilmington Grammar School for Boys at the time of entry. This form must be sent direct to:

Admissions
Wilmington Grammar School for Girls,
Parsons Lane, Wilmington, Kent, DA2 7BB.

SECTION 1: PUPIL INFORMATION

Forename(s): _____________________________________ Date of Birth: __________

Surname: _____________________________________

Address: _____________________________________

_____________________________________

_____________________________________

_____________________________________

Telephone: ___________________________________

Parent/Guardian: ____________________________

SECTION 2: SIBLING CURRENTLY ATTENDING WGSB
Please note this form is not required unless your daughter has a sibling currently attending WGSB.

WG6 Sixth Form

WG6 Admission Policy (WGSG & WGSB) for Entry in September 2015

A. Planned Admission

The planned admission number for entry to WG6 Sixth Form in September 2015 is a total of 300 students over both sites.

WGSG and WGSB will each admit all current students meeting the entrance criteria who will be given priority, and up to 30 students from outside the school who meet the entrance criteria for which a viable Sixth Form programme can be provided. This number may be exceeded in the event that the number of boys and/ or girls in Year 11 transferring into Year 12 is less than 120 on each site.

B. Open Evening

Students will be invited to attend Sixth Form Open Evenings and Open Mornings in the Autumn Term.

C. Applications

Students wishing to apply for entry to the Sixth Form must complete an application through the online system www.kentchoices4u.co.uk. These will need to be received by the published date. Students will be invited into school to discuss their application and finalise course choices. When considering external applicants, the school will seek confirmation of the estimated GCSE grades from the applicant’s current school.

D. Entrance Criteria

All students entering the Sixth Form will have completed their GCSE courses and are required to have attained a minimum average GCSE point score of 44 from the best 8 results to include English Language and Mathematics.

Any vocational qualification that is equivalent to more than 2 GCSE grades will only count as a single pass. Any level 2 qualification that is not equivalent to a full course GCSE will not be counted.

The average is arrived at by adding up the scores from full course GCSE English Language and Mathematics plus the best 6 remaining full course GCSE grades and then dividing by 8.

GCSE point scores are A* = 58, A = 52, B = 46, C = 40, D = 34 etc. As a guide students need mostly B grades at GCSE.
In addition to having gained a minimum average GCSE point score of 44 students must:

a) gain A* - C grade in the higher level GCSE English Language and Mathematics

b) meet the entry criteria in all subjects they wish to study at AS level. The minimum qualifying entry grades for each subject are to be found in the school’s Sixth Form Prospectus.

Applicants are required to attend a meeting to discuss their subject choices. Conditional offers will be made based on their predicted performance at GCSE, with the requirement that the GCSE grades are achieved in the final examinations prior to entry to the Sixth Form and a viable Sixth Form programme can be provided.

All prospective students will be expected to attend a two day induction programme at the end of June. Specific dates will be confirmed nearer to the time. Failure to attend will result in the offer of a place being withdrawn unless there are exceptional circumstances. Any subsequent application would only be considered after GCSE results day if places were still available.

E. Over-Subscription Criteria

In case of over-subscription for external students the following will apply:

1. Students who are in Local Authority Care – a student under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is subject to a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order (as defined by Section 46 of the Adoption and Children Act 2002 or Section 8 of the Children Act 1989).

2. Students wishing to study Engineering, Mathematics, Further Mathematics or ICT who are predicted to meet the entry requirements.

3. Students with a sibling at Wilmington Grammar School for Boys or Wilmington Grammar School for Girls at the time of entry. In this context sibling means children who live as brother or sister in the same house, including natural brothers or sisters, adopted brothers or sisters, stepbrothers or stepsisters and foster brothers or sisters.

4. Students living closest to the school. The distance used will be the distance between the student’s permanent home address and the school, measured in a straight line using ordnance survey address point data. Distances are measured from a point as defined within the student’s home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. When we apply
the distance criterion these straight line measurements are used to determine how close each applicant’s address is to the school.

5. Late applications will be processed after GCSE results are known if places are still available.

The Governing Body
Wilmington Grammar School for Girls