

DETERMINED ADMISSION ARRANGEMENTS 2016
INVICTA GRAMMAR SCHOOL ADMISSION OVERSUBSCRIPTION CRITERIA FOR
ENTRY IN 2016

Entry Criteria

- Entry to Invicta Grammar School for Year 7 is via the Kent Test.
- In Year admissions are via age appropriate CATS or MIDYIS testing (or equivalent).
- Entry to the Sixth Form is conditional – places are offered to those meeting the entry requirements (see below) with priority being given to existing students transferring from Year 11; in addition the school has 50 places available for external students who must also meet the entry requirements as set out in the Sixth Form Course Directory.

Entry Requirements:

- A minimum of 6 A* - C grades, including mathematics and English, at GCSE (including a minimum of 5 B grades at GCSE (in GCSE full courses) to give students access to a range of AS courses/subjects).
- The minimum entry requirements specified by the subjects of their choice.
- A supportive letter from the previous school confirming suitability for AS/A2 study, predicted grades and the preferred subject choices.

Oversubscription Criteria

Invicta Grammar School's Published Admission Number (The PAN) is 192 in years 7 – 11 and 200 in Years 12 and 13, If more than 200 wish to enter the Sixth Form in Year Groups where the school has been directed to exceed its PAN by the Independent Appeal Panel they will be allowed to do so, as long as the students meet the entrance requirements. The school would then have an additional 50 places for external candidates who meet the entry requirements.

Before applying the oversubscription criteria, children with a statement of Special Educational Need or Education, Health and Care Plan (EHCP) which names the school will be admitted. As a result of this the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of places available, places will be allocated to eligible girls in the following priority order:

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- a) Children in Local Authority Care or Previously in Local Authority Care - a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).
- b) Current Family Association - a brother or sister attending the school when the child starts. In this context, brother or sister means children who live as brother or

sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

- c) Medical, Health and Special Access Reasons - Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations; in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally, this priority will apply to children whose parents'/guardians', physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- d) Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody.

The school uses measurements provided by the Local Authority and further information on how distances are calculated, including what is defined as permanent or main residence, is available in the "Admission to Secondary School in Kent" booklet provided by the Local Authority. If, in the event, more than one applicant has the same distance from home to school (as measured by the local authority), then a random selection will be applied (in accordance with the KCC definition). In the event that the final place offered from the ranked list falls to a pupil of a multiple birth, the school will offer a place to each of these children who have met the over-subscription criteria.

Home Address:

We will accept as a pupil's address the residential property that is the child's only or main residence, not an address at which the child may sometimes stay or sleep due to domestic arrangements. It will be either:

- i Owned by the child's parent, parents or guardian; or
- ii Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement.

Evidence of ownership or rental agreement may be required, plus proof of the child's permanent residency at the property concerned. The Trust reserves the right to check information given on the application form. If any information given on the form is found to be incorrect, or if parents fail to notify the school of important changes in the information, the offer of a school place can be withdrawn. The school can only accept one current home address on the Secondary Common Application Form. If parents live separately from their partner but share responsibility for the child, and the child lives at two different addresses

during the week, the school will regard the home address as the one at which the child sleeps for the majority of nights in each week. The offer of a place may be withdrawn if proof of residency is not met.

Admission Arrangements for Children Taught Outside Their Expected Year Group

Requests for admission outside of the normal age group should be made to the Headteacher as early as possible in the admissions round associated with the child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer application, however where provided it must be specific to the child in question and failure to provide this may impede the school's ability to agree to a deferral.

Waiting lists will be maintained until the end of the school year. Anyone wishing to remain on the on the waiting list should contact the school to request this. Those on the waiting list will be re-ranked according to the school's over subscription criteria each time a child is added