To access general information about the school, including annual school achievement and attainment tables, recent school inspection reports and uniform policy, please contact the school or visit the school's website.

Open Sessions: Open Evening: 29th September 2015 Headteacher talks at 6.00 and 7.30pm. Open Days: 30th September, 1st, 2nd and 21st October 2015 Tours are at 9am parents are required to book.

Oversubscription Criteria

Aylesford School – Sports College Governors have adopted the same definition of terms as used by Kent County Council. Before the application of the oversubscription criteria, children with a Statement of Special Educational Need or Education, Health and Care Plans which names Aylesford School – Sports College will be admitted. As a result of this the published admissions criteria will be reduced accordingly.

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order:

 Children in Local Authority Care – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989)

- Current Family Association A brother or sister attending Aylesford School - Sports College when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or stepsisters and foster brothers and sisters.
- 4. **Distance from the school to the home** we use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. The school uses measurements provided by the LA and further information on how distances are calculated is available in the Admissions Booklets provided by the LA.

A pupil's home address is considered to be the residential property that is the **child's only or main residence** and not an address at which your child might sometimes stay or sleep due to your own domestic or special arrangements. The address must be the pupil's home address on the day you completed the application form and which is either:

- owned by the child's parent, parents or guardian, OR leased to or
- rented by the child's parent, parents or guardian under a lease or written rental agreement.

If you live separately from your partner but share responsibility for your child, and the child lives at two addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the School. In the unlikely event that two or more children live in the same block and in all other ways have equal eligibility for the last available place for the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

In a tie breaker situation the nearness of an applicant's home to school will be the decider. If in the event more than one applicant has the same distance from home to school, as measured by the Local Authority, then a random selection will be applied.

If the last pupil to be offered a place within Aylesford School – Sports College's published admission number (PAN) is a multiple birth or same cohort sibling, any further sibling will be admitted, if the parents so wish, even though this may raise the intake number above the school's PAN. The PAN will remain unchanged so that no other pupil will be admitted until a place becomes available within the PAN.

Requests for admission outside the of the normal age group should be made to the Headteacher as soon as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include Medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to a deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round; and offers will be made in accordance with the school's oversubscription criteria.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

a. when a parent has failed to respond to an offer within a reasonable time; or

- b. w h e n a parent has failed to notify the school of important changes to application information; or
- c. the admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Supplementary Form Required: No

Waiting lists will be maintained up to January 2017

Sixth Form Admissions arrangements -

Planned Admission No: 180 (combined Year 12 and Year 13)

Priority will be given to existing pupils transferring from year 11 who meet the entrance criteria. Admission to Level 3 Courses in the Sixth form will be as a result of applicants obtaining a minimum of 5 GCSE passes at Grade C or above including English and Maths. Additionally, English Literature, Maths, Chemistry and Biology require a B grade in those subjects in order to continue studying at AS/A2.

Offers and Appeals

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form and the pupil's 4 chosen subjects being accommodated on the timetable, in feasible group sizes.

All offers made during Year 11 are conditional on pupils meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results.

Offer letters will be made before the end of May. Offers will be confirmed once the school has been notified of GCSE results in August.

Where learners have achieved better result than the predicted grades they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

Parents have a statutory right of appeal, should an application for a place be refused, by writing to The Clerk to the Governors, care of the school.

Late applications will be considered if places in appropriate subjects are still available after all other applicants have been considered.

A waiting list will be held, ranked according to the over-subscription criteria