



**The Whitstable School
Admissions Policy 2021**



**To be reviewed and agreed by Governors at the Challenge Committee
meeting 8th September 2020.**

ARA

Mr Alan Ramsey, Chair of Governors

Date:

AGI

Mrs Ana Gibson, Headteacher

Date:

This policy will be reviewed annually.

Next review due: January 2021

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ADMISSIONS POLICY

September 2021 Admissions

Admission to the September 2021 Year 7 entry

Numbers Admitted

The Planned Admissions Number for the school is 210.

Applications for Admission

- a) Applications for admission to The Whitstable School should be made on the Local Education Authority's "Common Application Form." The "Common Application Form" should be returned to the Local Authority by the agreed published date.
- b) Parents who wish to request their child to be taught outside of their normal age group, must apply in writing to the Headteacher stating their reasons for the request.
- c) The Governors will follow the Local Authority's timetable for applications.
- d) In the event of the school being over-subscribed, all applications for admission will be considered according to the criteria set out below.
- e) The Local Authority will contact parents on the agreed published date advising them whether or not they have been allocated a place for their child at The Whitstable School. Parents have to accept the offer of a place by the agreed published date.

Late Applications

- a) The deadline for the return of the "Common Application Form" is the agreed published date.
- b) Late "Common Application Forms" received by the Local Authority after the published return date, but before the published end of scheme date will be dealt with.

Criteria for Admissions

On behalf of the Governing Body, this is the responsibility of the Headteacher and Admissions Leader, in consultation with the KCC.

In line with KCC's policy, the Governing Body supports the following criteria when determining admissions:

- Children in Care
- Current Family Association
- Health & Special Access Reasons
- Nearness of children's homes to school
- Special Educational Needs

Casual Admissions

"Common application Forms" received by The Whitstable School after the agreed published date, and also applications for places in year groups other than the normal year of entry, will be treated as "casual admissions". The Governors will send the form to the Local Authority along with their decision on the application. The Governors will also notify the parent of their decision at the same time. If the parent is refused a place they will be advised of their right of appeal.

Oversubscription

Before the application of oversubscription criteria, children with a statement of special educational need which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

Oversubscription Criteria

Where applications for admission exceed 210, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. **Children in Local Authority Care** - a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the Local Authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).
2. Applicants who have a **sibling association with the school** at the time of admission i.e. a brother or sister, step or half-brother or sister, an adopted brother or sister or other person resident at the same address as if a sibling.
3. Applicants who can demonstrate a **special aptitude in Music, Dance, Drama or Art** (up to a maximum of 10% of places in all). Applicants under this criterion must complete a Supplementary Information Form (Appendix 1) so that evidence can be reviewed by the school.
4. **Health and Special Access Reasons** - Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally, this priority will apply to children whose parents'/guardians' physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
5. **Any other children**

Within criteria 1, 2, 4 and 5 children will be prioritised based on their distance to the school. The distance is measured between the child's permanent address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. The same address point on the school site is used for everybody. A pupil's home address is considered to be a residential property that is the child's **only or main residence** and not an address at which your child might sometimes stay or sleep due to your own domestic or special arrangements. The address must be the pupil's home address on the day you completed your application form and which is either;

- Owned by the child's parent, parents or guardian, OR
- Leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement.

If you live separately from your partner but share responsibility for your child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays.

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

Special Aptitude Places

The school will reserve up to 10% of the places each year for pupils with a special aptitude for Music, Dance, Drama or Art. If few places are taken in one subject, the school can choose to offer more places in another if suitable applications have been received. Pupils are ranked according to the evidence provided and may be invited to a meeting if further clarification of standards is needed.

Supplementary Information Form (SIF)

A Supplementary Information Form is required **only** from parents who seek one of the special aptitude places. These are submitted to the school at the same time as the Common Application Form is sent to the Local Education Authority.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- a) When a parent has failed to respond to an offer within a reasonable time; or
- b) When a parent has failed to notify the school of important changes to the application information; or
- c) The Admission Authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Waiting List

Parents of children who have not been offered a place at the school may ask for their child's name to be placed on a waiting list. The waiting list, which will be maintained until the end of Term 2 in accordance with the Secondary Transfer Arrangements, will be operated using the same admissions criteria as above. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not affect the statutory right to appeal.

Appeals against the Decision not to Offer a Place at the School

On the agreed published date parents will be notified by the Local Education Authority that they are being offered a place at the allocated school. This letter will give information about their statutory right of appeal.

Admission to a Year Group Outside Normal Age Range

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1. Admission authorities must make clear in their admission arrangements the process for requesting admission out of the normal age group.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned. When informing a parent

of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

Where an admission authority agrees to a parent's request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be admitted to a relevant age group (i.e. the age group to which pupils are normally admitted to the school) the local authority and admission authority must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible, and on the basis of their determined admission arrangements only, including the application of oversubscription criteria where applicable. They must not give the application lower priority on the basis that the child is being admitted out of their normal age group. Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

Sixth Form Admission Arrangements September 2021

The Whitstable School has a mixed Sixth Form. All students in Year 11 are eligible to apply for a place in the Sixth Form, subject to entry requirements of the courses. Applications from external students are welcomed.

Admission criteria to Sixth Form are as follows:

1. Availability of a suitable course
2. For admission to Level 3 courses (AS, A2, BTEC, International Baccalaureate Career related Programme) five 9 to 4 GCSE grades are normally required
3. For admission to Level 2 courses, five 9 to 1 grades are normally required
4. Some courses of study have particular subject requirements (see Prospectus)
5. All external students, are interviewed and references sought

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the grades are achieved in the final examinations prior to entry to the Sixth Form to study the IBCP and the student's chosen subjects being accommodated on the timetable, in feasible group sizes.

All offers made during Year 11 are conditional on students meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results. Offer letters will be made before the end of May 2019. Offers will be confirmed once the school has been notified of GCSE results in August 2019.

Parents have a statutory right of appeal, should an application for a place be refused, by writing to the Chair of Governors, care of the school.

Places will firstly be offered to children in Local Authority care. i.e. A child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/careers (Section 22 of the children Act 1989) or who is subject of a care order under Part IV of the Act.

Pupils are admitted to the Sixth Form subject to the following:

- a formal application by pupil and parent and a pupil interview to determine the courses to be studied;
- availability of a specific course or combination of courses;
- minimum entry requirements for specific courses, as published on the school's website.

Please note that the Governors reserve the right to withdraw courses if there is insufficient student demand.

After a place has been offered, the school reserves the right to withdraw the place in the following circumstances:

- a) When a parent has failed to respond to an offer within a reasonable time; or
- b) When a parent has failed to notify the school of important changes to the application information; or
- c) The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Late applications will be considered if places in appropriate subjects are still available after all other applicants have been considered.

A waiting list will be held, ranked according to the oversubscription criteria.

Appendix 1 – Supplementary Information Form

The Whitstable School

Supplementary Information Form (SIF) for 2021 Admissions Special Aptitude places

This form does not constitute a valid application. You must complete the relevant KCC Application Form (SCAF or IYCAF) if you wish your child to be considered for a place at The Whitstable School.

The following sections should be completed (in block capitals) and returned to the school by 31st October to notify us that you are applying for a Special Aptitude place. This form should be sent to: Admissions, The Whitstable School, Bellevue Road, Whitstable CT5 1PX or emailed to tw-admin@swale.at.

Child's Surname:	
Child's Forename:	
Child's Date of Birth:	
Permanent Home Address:	
Parent / Carer Name(s):	
Telephone:	
Email:	
Special Aptitude Place (please select):	Art <input type="checkbox"/> Dance <input type="checkbox"/> Drama <input type="checkbox"/> Music <input type="checkbox"/>
Reason for application (include relevant qualifications; applicants specific interest and skill in art; if any instrument is played and what grade; if the applicant is a member of a dance school, drama club or choir and the name of the organisation). An audition/interview date will be arranged.	
Declaration:	I confirm the information supplied is true and accurate.
Parent / Carer Signature:	
Date:	