



CRANBROOK SCHOOL DAY ADMISSIONS POLICY FOR ENTRY IN SEPTEMBER 2019

1. PHILOSOPHY

- 1.1 This policy is in accordance with the statutory requirements of the 2014 Schools Admissions Code.
- 1.2 The School is an Academy and the Governors have sole responsibility for admissions arrangements.
- 1.3 The School is a selective school which aims to admit students of an appropriate age and ability who will benefit from a co-educational grammar school education. The school caters for the top 20-25% of the academic ability range.
- 1.4 This policy reflects the philosophy to be found in the School's Equal Opportunities, Racial Equality, Disability and SEN policies.
- 1.5 The School will admit 60 day students to Year 7. There will be no boarding places in Year 7.
- 1.6 The total number of places available within Year 9 will be 150 (98 day and 52 boarding). 30 day places will be taken by existing students progressing from Year 8. The Published Admission Number (PAN) for 2019 entry therefore is 120 places (68 day and 52 boarding).
- 1.7 Applications for Year 7 comply with the Co-ordinated Admission Scheme which is administered by Kent County Council. All students must be assessed suitable for grammar school through the Kent PESE.
- 1.8 Applications for Year 9 comply with the Co-ordinated Admission Scheme, which is administered by Kent County Council. All students must be assessed suitable for grammar school through the Cranbrook School Entrance Exam. An application form can be downloaded from the School's website during the period of application which closes on October 31st 2018. In year application forms are available from the Registrars' Office at the School or email registrar@cranbrook.kent.sch.uk.
- 1.9 This admissions policy applies to entry to the School as a day student. Boarding entry is subject to separate policy and procedure.

2. ADMISSION ARRANGEMENTS AND PRACTICE

2.1 Year 7 Selection

- a) The usual age for entry into Year 7 is 11. Candidates applying out of year will be considered on an individual case basis by the Governors' Admissions Committee. For advice on applying to Year 7 outside the normal age group please refer to www.kent.gov.uk/schooladmissions.
- b) Candidates take the Kent PESE test, also known as the 11+. It will be the parents' responsibility to ensure that their child takes this test.
- c) Parents will be informed by Kent County Council before October 31st each year the results of the test to enable parents to make a decision whether to apply for a place at the school.
- d) If your child has special educational needs, you will need to discuss these with Kent County Council's Admissions Team.

Over-subscription

Before the application of oversubscription criteria, children with a statement of special educational needs (Educational Health and Care Plan) which names the school and have passed the Kent PESE test for Year 7 will be admitted. As a result of this the PAN will be reduced accordingly. All candidates assessed as academically suitable for the School will be ranked in the following priority order:

- a. Children in Local Authority Care (Looked After Children and Previously Looked After Children). A Looked After Child or Child in Local Authority Care is a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This priority will also encompass any previously Looked After Child who has left Local Authority Care by way of adoption, a residence order or any special guardianship order.
- b. Those children entitled to the Pupil Premium within the priority area, (refer to Section 3). A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to children in Local Authority Care or previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this priority must ensure they complete the Supplementary Information Form on the Cranbrook School website and return it to the Registrar by October 31st in the year of application. Parents must also complete an application (online at www.kent.gov.uk/schooladmissions or paper Secondary Common Application Form) naming Cranbrook School, otherwise their child cannot be considered for a place.
- c. Those candidates within the priority area for whom attendance at the School as a day student is a social need. Application for qualification under this criterion must be made to the Governors' Admissions Committee at the time of registration. Examples of social need may be medical, health, social and special access reasons. All will be applied in accordance with the School's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs means they have a demonstrable and significant need to attend Cranbrook School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and a particular school.
- d. Those candidates whose permanent principal private residence is within the priority area (see 3.1 below), prioritised in order of their score in the Kent PESE test. Where scores are equal, a candidate will be prioritised by distance from their permanent principal private residence to the front entrance of the School. A block of flats has a single address point of reference, so applicants living in the same block of flats will be regarded as living the same distance away from the School. Where the child is the son/daughter of a member of the School's teaching or support staff, completing a minimum of 0.5 of a full time roll, and where the member of staff is recruited to fill a post for which there is a demonstrable skill shortage, they will be included in this criterion and ranked according to their score, even if they live outside the priority area.
- e. Those candidates living outside the priority area prioritised in order of their score in the Kent PESE test.

If two candidates cannot be separated then the names will be issued a number and drawn randomly to decide which child should be given the place. This process will be supervised by an independent person, in accordance with the Schools Admission Code.

Late Applications

Parents that were not included in the original round of offers due to late application will initially be offered a place in the reallocation administered by Kent County Council. The deadline for inclusion in this reallocation and any subsequent offers will be made on a date set out in the Guidance Table of the Kent Co-ordinated Scheme for Transfer to Year 7, when published.

Where an application is received after the above timescale, the application will be considered after those who applied within the published timescales and will be ranked in accordance with the school's oversubscription criteria.

2.2 Year 9 Selection

- a. The usual age for entry into Year 9 is 13. Candidates applying out of year will be considered on an individual case basis by the Governors Admission Committee.
- b. Candidates take an objective test set by the National Foundation for Educational Research (NFER) and papers in Mathematics and English.
- c. Each paper is marked and the scores combined to give a final aggregate score. No paper is given an individual pass mark.
- d. All day candidates are ranked according to the final aggregate score. The pass mark will be set each year depending on the academic standards of the students applying.
- e. If your child has special educational needs please complete the Request for Exceptional Arrangements application form by 31st October 2018 and return it to the Registrar. Parents should set out what extra support they would like to request e.g. extra time, exam in a large font, extra breaks etc. along with accompanying evidence of need. This form can be downloaded from the school's website at: www.cranbrookschool.co.uk or requested from the Registrar at registrar@cranbrook.kent.sch.uk. The SEN Co-ordinator will decide in discussion with the Headmaster what, if any, extra support will be given. Extra time will be awarded when documentary evidence of 'below average' speed of processing, cognitive or phonological, or 'below average' reading accuracy, reading speed or comprehension has been submitted. This evidence must be presented as standardised scores, where below average is a standardised score of 84 or fewer. Further evidence that this is a candidate's normal way of working is required, i.e. there is a history of both provision and need. This must be provided in a full assessment from either an Educational Psychologist or a qualified Specialist Teacher and must be no more than 2 years old from the date of application. A qualified Specialist Teacher must hold qualifications as recognised by the Joint Council for Qualifications under section 4.3 of their Regulations and Guidance for Access Arrangements, Reasonable Adjustments and Special Consideration.

Over-subscription

Before the application of oversubscription criteria, children with a statement of special educational needs (Educational Health and Care Plan), which names the school and have passed the Cranbrook English, Mathematics and NFER test for entry into Year 9, will be admitted. As a result of this the PAN will be reduced accordingly. All candidates assessed as academically suitable for the School will be ranked in the following priority order:

- a. Children in Local Authority Care (Looked After Children and Previously Looked After Children). A Looked After Child or Child in Local Authority Care is a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a Care Order under Part IV of the Act. This priority will also encompass any previously Looked After child who has left Local Authority Care by way of adoption, a residence order or any special guardianship order.
- b. Those children entitled to the Pupil Premium within the priority area. (Refer to Section 3). A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to children in Local Authority Care or previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this priority must ensure they complete the Supplementary information Form on the Cranbrook School website and return it to the Registrar by October 31st in the year of application. Parents must also complete an application form which can be found on the Cranbrook School website, otherwise their child cannot be considered for a place.
- c. Those candidates within the priority area for whom attendance at the School as a day student is a social need. Application for qualification under this criterion must be made to the Governors' Admissions Committee at the time of registration. Examples of social need may be medical, health, social and special access reasons. All will be applied in accordance with the School's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend Cranbrook School. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs means they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and a particular school.
- d. Those candidates whose permanent principal private residence is within the priority area (see 3.1 below), prioritised in order of aggregate score. Where aggregate scores are equal, a candidate will be prioritised by distance from their permanent principal private residence to the front entrance of the School. A block of flats has a single address point of reference, so applicants living in the same block of flats will be regarded as living the same distance away from the School. Where the child is the son/daughter of a member of the School's teaching or support staff, completing a minimum of 0.5 of a full time roll, and where the member of staff is recruited to fill a post for which there is a demonstrable skill shortage, they will be included in this criterion and ranked according to their score, even if they live outside the priority area.
- e. Those candidates living outside the priority area prioritised in order of their score in the Cranbrook Test.

If two candidates cannot be separated then the names will be issued a number and drawn randomly to decide which child should be given the place. This process will be supervised by an independent person, in accordance with the Schools Admission Code.

Late Applications

Where an application for entry to Year 9 is received after the published closing date, the application will be accepted, but will be processed and considered after all those who applied within the published time scales. Late applicants will be expected to sit an Entrance Test and will follow the same selection procedure as all other candidates. All candidates assessed as academically suitable for the School will be ranked in the following priority order:

2.3 Sixth Form Selection

Year 12

Applications should be made via the Cranbrook Sixth Form Application Form found on the school's website during the period of application or via the learners' site www.ucasprogress.com. You need to click on "Search and Apply for courses" and then follow the instructions accordingly.

Priority will be given to existing pupils transferring from Year 11 who meet the entrance criteria.

The total number of places available within Year 12 will be 162 (110 day and 52 boarding). Existing Year 11 students are given priority. The Published Admission Number (PAN) for 2019 entry will be approximately 30 places (20 day and 10 boarding), dependent on the number of existing students transferring from Year 11. Therefore, the school reserve the right to reduce or increase the PAN accordingly.

Applications will be considered on the following basis:

- a. Applications must be made by the 14th December 2018 and must include the candidate's predicted grades at GCSE or equivalent;
- b. Candidates must study a minimum of 3 subjects in Year 12 as well as the Cranbrook Diploma;
- c. Candidates must achieve a minimum of 48 points at GCSE, or the equivalent for candidates overseas, where:
 - Points will be on a 1-9 point scale, where Grade 1=1 and 2=2 etc.
 - At least a Grade 6 at GCSE in the subject chosen for A Level (or its nearest equivalent).
 - At least a Grade 8 at GCSE Maths to study Further Maths at A-level.
 - At least a Grade 4 in English and Maths at GCSE.
- d. Candidates applying outside of their chronological age group will be considered on an individual case basis by the Governors' Admissions Committee.

Offers are made on the basis that the minimum predicted grades are achieved in the GCSE exams prior to entry.

Candidates will be asked to attend a learning discussion about the subject options they have chosen.

Late Applications

Where an application for entry to Year 12 is received after the published closing date, the application will be accepted, but will be processed and considered after all those who applied within the published time scales. Any applications made after results in August will be considered based on grades achieved and the availability of places.

Over-subscription

Before the application of oversubscription criteria, children with a statement of special educational needs (Educational Health and Care Plan), which names the school, and have qualified for entry into Year 12, will be admitted. As a result of this the PAN will be reduced accordingly.

- a. Children in Local Authority Care (Looked After Children and Previously Looked After Children). A Looked After Child or Child in Local Authority Care is a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This priority will also encompass any Previously Looked After child who has left Local Authority Care by way of adoption, a residence order or any special guardianship order.
- c. Those candidates within the priority area for whom attendance at the School as a day student is a social need. Application for qualification under this criterion must be made to the Governors' Admissions Committee at the time of registration.
Examples of social need may be medical, health, social and special access reasons. All will be applied in accordance with the School's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs means they have a demonstrable and significant need to attend Cranbrook School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and a particular school.
- d. For entry to Years 12 and 13, those candidates whose permanent principal private residence is within the priority area as defined in 3.1 below, prioritised by predicted GCSE results. Where actual GCSE results are equal, candidates will be prioritised by distance from permanent principal private residence to school. Where the child is the son/daughter of a member of the School's teaching or support staff, completing a minimum of 0.5 of a full time roll, and where the member of staff is recruited to fill a post for which there is a demonstrable skill shortage, they will be included in this criterion and ranked according to their score, even if they live outside the priority area.
- e. For entry to Years 12 and 13, those candidates who are living outside the priority area as defined in 3.1 below, prioritised by predicted GCSE results.

If two candidates cannot be separated then the names will be issued a number and drawn randomly to decide which child should be given the place. This process will be supervised by an independent person, in accordance with the Schools Admission Code.

2.4 Casual Admissions

It is rare for a vacancy to exist in either Years 9 to 11, but if one exists then applications will be considered on the following basis:

- a. Candidates take an objective test which will be made up of verbal, non-verbal and quantitative reasoning tests.
- b. There will be discussions with academic staff for those seeking admission to Years 10 and 11 to assess suitability for entry to GCSE subjects part way through the course.
- c. Candidates applying out of year will be considered on an individual case basis by the Governors' Admission Committee.

3. THE PRIORITY AREA

3.1 The priority area is defined as follows:

- a. The civil parishes of Cranbrook, Goudhurst, Staplehurst, Frittenden, Benenden, Sandhurst and Hawkhurst as defined by civil parish boundaries.
- b. Any other property which is not within the civil parish boundaries as outlined above, but is within 8.5 kilometres (5.28 miles) of the school by straight line. The distance is measured between the child's permanent principal private residence to a similarly defined point within the school, measured in a straight line using the National Land and Property Gazetteer (NPLG) address point data. Distances are measured from a central point within the child's home to the defined point within the school, which is the Queens Hall Theatre, as specified by NPLG. The same address point on the school site is used for every application.

3.2 In cases of split families, the address where Child Benefit is claimed will be taken as the address from where the measurement is taken. In the case where it is proven that Child Benefit is not claimed, the address will be where the child lives for the majority of the school week.

3.3 The Governors do not accept business or commercial addresses as evidence of residence in the priority area nor do they accept any addresses which are not the permanent principal private residence of the parent with whom the candidate lives (see 3.2 above).

3.4 The permanent principal private residence address on the day of the entrance exam will be the address taken for the purpose of qualifying those who are living within the priority area. If you are not living in the property at the time of application, you will need to provide appropriate documentation to demonstrate that you intend to do so. Where parents are asked to give proof of their residence in the priority area, the Governors will require:

- a. sight of the signed and witnessed rental agreement or of the signed completion memorandum where a property has been purchased;
- b. sight of originals of two different utilities bills dated within the last 3 months AND the Council Tax bill.

If this information is not provided within two weeks of the request, the Governors will be unable to assess whether the candidate lives within the priority area. This may impact on the candidate's priority for admission.

3.5 The Governors may check Electoral Rolls and reserve the right to make any other reasonable enquiries they deem necessary.

3.6 If a child is under guardianship, we will require to have sight of a Court Order. We will not accept an address of relatives unless there is a Guardianship Order awarded through the courts.

3.7 In cases of fraudulent or deliberately misleading applications, the Governors may withdraw the offer of a place under Section 4 below.

4. WITHDRAWAL OF A PLACE

4.1 After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- a. If an application is found to be fraudulent or deliberately misleading.
- b. When a parent has failed to respond to an offer within four weeks from the date of the offer.
- c. When a parent has failed to notify the school of important changes to the application information.

4.2 Parents should be aware that Governors will always investigate allegations regarding fraudulent or deliberately misleading applications (for example a false claim to residence in the priority area or a false claim to the right to a UK state education).

5. TRANSFERS BETWEEN DAY AND BOARDING

- 5.1 The school operates on the basis that it has in each year group 52 boarding places (Years 9-11) and 98 day places (Years 9-11).
- 5.2 Transfer between boarding and day and vice-versa is not permitted, prior to Year 11, unless for sound pastoral or financial reasons. A request to transfer between boarding and day, and vice-versa, is a matter solely for the Governors to determine.
- 5.3 Applications for transfer, which must be made in writing to the Registrar, will be considered by the Governors' Admissions Committee.
- 5.4 For Year 11 a term's notice must be given of any application to transfer. Any application to transfer with less than a term's notice will require the parent to make payment of the next term's fees. For Years 12 and 13 any application to transfer with less than two term's notice will require the parent to make payment of the next two term's fees.
- 5.5 Subject to Sections 5.3 and 5.4 transfer from boarding to day, other than at Year 11, will only be approved if the permanent principal private residence is within the priority area.
- 5.6 A transfer from day to boarding, or vice-versa will only be agreed if there is a place available in the relevant year group.

6. APPEALS PROCEDURES

- 6.1 There is a full and independent appeals procedure available to parents of candidates who have not been awarded a place at the School. An appeal form should be downloaded from the School's website <http://www.cranbrookschool.co.uk/appeals> and sent directly to the Independent Appeal Clerk. Appeals for on time applications are heard within 40 school days and for in year applications within 30 school days. The panel is completely independent of the school and its decision is binding on both the appellant and the School. Appeals for a place for the Sixth Form are usually heard within a shorter timetable.
- 6.2 Appeals against decisions under Section 5 above do not fall within the remit of the independent appeals procedure and will be considered by the Governors' Appeals Committee.

7. WAITING LISTS

- 7.1 The Registrar will operate a waiting list for all years at all times. The waiting list will be ranked according to the school's over-subscription criteria and any new waiting list requests will be added to this list according to these criteria, and the list re-ranked accordingly.

8. ROLES AND RESPONSIBILITIES

- 8.1 The Governing Body is responsible for setting the admissions policy of the School.
- 8.2 The Governors' Admissions Committee determines requests for change of status between boarding and day, or vice-versa and determines applications made on grounds of social need. They are responsible for making the 'offer' of a place.
- 8.2 The Governors' Admissions Committee, under the guidance of the Headmaster, with the Leadership Group, and the Registrar, review the admissions arrangements each year.
- 8.3 The Registrar is responsible for the organisation of the admissions procedures.
- 8.4 The Headmaster and the Leadership Group, with others designated, supervise and mark tests and conduct the suitability for boarding interviews.
- 8.5 The Governors' Appeals Committee hears appeals against decisions made by the Governors' Admissions Committee

9. MONITORING AND EVALUATION

- 9.1 Monitoring and evaluation is carried out annually by the Governors' Admissions Committee, the Headmaster, the Leadership Group and the Registrar, taking into account the issues which have arisen during the admissions process and of any changes in legislation.