

Painters Ash Primary School

Admission Arrangements for Entry

September 2019



These are the published admissions arrangements for entry into reception at Painters Ash Primary School in September 2019. In accordance with mandatory provisions of the School Admission Code 2012, these arrangements may not be varied except in circumstances identified in paragraph 3.6 of the Code.

The Planned Admission Number (PAN) for entry in September 2019 is 60. Entry into reception at Painters Ash Primary School is through Kent Primary Admissions.

Oversubscription Criteria

Before the application of oversubscription criteria, children with an Educational Health Care Plan, that names the school, will be admitted. As a result of this, the Published Admission Number will be reduced accordingly. If the number of preferences for the school is more than the number of spaces available, places will be allocated in the following priority order.

Children in Local Authority Care or Previously in Local Authority Care – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Current Family Association - a brother or sister in the same school at the time of entry where the family continue to live at the same address when the sibling was admitted or – if they have moved – live within two miles of the school or have moved to a property that is nearer to the school than the previous property as defined by the “nearness criterion” (below)

In this context, brother or sister means children who live as brother and sister in the same house. This includes natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

Health and Special Access Reasons - medical, health and special access reasons will be applied in accordance with the school's legal obligations, in particular those under The Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally, this priority will apply to children whose parent's/guardian's physical or mental health and social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

Nearness of children's homes to school – we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is

used for everybody. When the distance criterion for the school is applied, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children have equal eligibility for the last available place at the school, the names will be issued with a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc.) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if so takes the school above its PAN. If the admissions are to Year R and will result in a breach of infant class size legislation, the additional pupil (s) will be treated as "excepted" for the time they are in an infant class or until the numbers fall back to the current infant class limit as defined in the School Admission Code.

Infant Class Size

We teach infant (aged four to seven) in classes that have a maximum number of 30 children.

Deferred Entry

Parents have the right to delay their child's start date (known as deferred entry), until later in the school year, but not beyond the beginning of the term after they turn 5.

If parents plan to defer their child's start date until later in the school year, they must still apply at the usual time for primary or infant school places. Parents should contact the Headteacher for advice in the first instance.

Admission of Children outside their normal age group

Entry into a year either below or above a child's normal age will not normally be considered. Where exceptional circumstances exist, requests for admission outside the normal age group should be made to the Headteacher as early as possible before the child's expected start date. There is no requirement to provide evidence, but evidence provided may support a decision. Any evidence must be specific to the child in question.

Waiting List

Parents and carers of eligible children who have not secured a place may request their child be added to the School's waiting list which will be ranked in line with the oversubscription criteria above, and re-ranked every time a child is added. Parents and carers have the right to appeal a decision not to admit their child to the school.

Admission Appeals

If parents wish to appeal against a decision to refuse entry, then they can do so by applying to the LA. An independent appeals panel then meets to consider all appeals by parents who have been refused a place at our school and who wish to appeal against this decision. An appeals panel's decision is binding for all parties concerned. If the appeals panel decides that we should admit a child to our school, then we will accept this and continue to do all we can to provide the best education for all the children at our school. (Details of appeal arrangements are set out in the School Admissions Appeals Code, which came into force in February 2012.

