



VALLEY INVICTA ACADEMIES TRUST

Consultation Report

Admission consultation for entry into East Borough in September 2023
Oversubscription Criteria

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Consultation Report

Valley Invicta Primary School at East Borough

Oversubscription criteria

Where the number of applicants exceeds 60, for a new intake, the following criteria will be applied.

1. Statement of SEND

Before the application of oversubscription criteria, children with a Statement of Special Educational Need/an Education Health Care Plan, which names the school, will be admitted and the admission number reduced accordingly.

2. Child in Local Authority Care

This refers to looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.

A looked after child is a child who is in the care of a local authority in England in the exercise of their social services function. The 2021 School Admissions Code (the code) requires children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted to be given equal first priority in admission arrangements, alongside looked after children (LAC) and children who were previously looked after by English local authorities (PLAC). This advice refers to these children as internationally adopted previously looked after children "IAPLAC".

3. Current Family Association currently living within the designated priority area*

This refers to a brother or sister attending the same school when they start there and live at the same address within the designated priority area*. This includes natural or adopted siblings; step or foster brother or sisters; those who live as brothers and sisters in the same house. This does not include cousins. The sibling claim will stand if the family have continued to live at the same house as when the older sibling was admitted into the school.

4. Nearness of Children's Homes to School within the designated priority area*

Nearness of children's home to school within the designated priority area* – we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NPLG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NPLG. The same address point on the school site is used for everybody.

In the unlikely event that two or more children in all other ways have equal eligibility or the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given a space.

5. Current Family Association currently living outside the designated priority area

This refers to a brother or sister attending the same school when they start at East Borough and live at the same address outside the designated priority area*. This includes natural or adopted

*Indicates a reference to Appendix A

Consultation Report

Valley Invicta Primary School at East Borough

siblings; step or foster brother or sisters; those who live as brothers and sisters in the same house. This does not include cousins. The sibling claim will stand if:

- the family have continued to live at the same house as when the older sibling was admitted into the school, OR
- If the family have moved, and they have moved to within 2 miles of the school, OR
- If the family have moved nearer to the school.

However, if the family have moved more than two miles from the school since the older sibling was admitted, the sibling link is broken.

If siblings from multiple births apply for a school and the school reaches its published admission number after admitting one or more but not all of the children, the school will offer a place to all of the multiple birth siblings and parents will be informed by KCC. This is in line with school admission code and if doing so will take the school above its published admission number and possibly result in breaching class size legislation, the children are to be treated as 'excepted' pupils.

Unfortunately, if an older sibling is currently attending Year 6, a sibling link claim for a child applying for a Reception place intake cannot be made, as the older sibling will be transferring to secondary school when they enter.

In the event that the school reaches its Planned Admissions Number, the nearness of the siblings not in the priority area will be applied. We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NPLG) address point data.

6. Health and Special Access Reasons

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010.

Priority will be given to those children whose mental health or physical and social needs means they have a demonstrable and significant need to attend a particular school.

Equally, this priority will apply to children whose parents'/guardians' physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner which can demonstrate a special connection between these needs and the particular school that parents feel is the only school that can accommodate these needs.

7. Staff

Children of staff who work at the school/Trust full-time with at least two years' continuous employment or where the school reasonably considers a member of staff has been recruited for a position for which there is a demonstrable skill shortage.

8. Nearness of Children's Homes to School

Nearness of children's home to school – we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NPLG) address point data. Distances are measured from a point defined as within the

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Consultation Report

Valley Invicta Primary School at East Borough

child's home to a point defined as within the school as specified by NPLG. The same address point on the school site is used for everybody.

In the unlikely event that two or more children in all other ways have equal eligibility or the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given a space.

Withdrawal of an Offer of a Place

The school has the right to withdraw an offered place in the following circumstances:

- When a parent has failed to respond to an offer within three weeks of the date of the offer letter.
- If an application has been made by a parent in a fraudulent or intentionally misleading way.

Appeals

If it has not been possible to offer a place at the school, there is an opportunity to appeal against this decision to an independent appeals panel in accordance with the National Appeals code.

Admission Arrangements for Reception

At Valley Invicta Primary School at East Borough, children have the opportunity to have nine full terms in the Foundation Stage and KS1. We admit all children in the September after their fourth birthday.

In order that all pupils and parents feel confident and comfortable within our school surroundings we invite all pre-schoolers to three pre-school sessions during the summer term prior to admission. This initiative allows both parents and pupils to build up their friendship networks as well as meet their class teacher and familiarise themselves with our school building and school routines.

However, parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Children reach compulsory school age on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.

Admission for Year Groups other than Reception

In Year Casual Admissions are admissions which take place outside the normal entry to school. An In Year Common Application Form (IYCAF) needs to be completed and returned to the school for process. If a place is not available, a refusal letter and a request for going onto the waiting list will be sent out. IYCAF forms are available from the school or online at www.kent.gov.uk

Waiting List

The school will operate a waiting list for each year group. Where in any year the school receives more applications for places than there are places available, a waiting list will operate until the end of (the first term after the beginning of the school year/the end of the academic year). This will be maintained by the school and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Consultation Report

Valley Invicta Primary School at East Borough

Children's positions on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Admission of Children Outside their Normal Age Group

Parents may seek a place for their child outside their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group into the Early Years Foundation Stage (Reception).

VIAT will take account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of the medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

They must also take into account the views of the Headteacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision.

If a request for a child to be admitted out of their normal age group and, as a consequence of that decision, the child will be admitted to a relevant age group (i.e. the age group to which pupils are normally admitted to the school) the Local Authority and the Trust must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible, and on the basis of their determined admission arrangements only, including the application of oversubscription criteria where applicable.

They must not give the application lower priority on the basis that the child is being admitted out of their normal age group. Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

Tie-Breaking Method

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given a place.



Consultation Report

Valley Invicta Primary School at East Borough

Appendix A – Designated Priority Area

Residence within the designated priority area which is defined as any address within the below postcodes:

ME15 7TL	ME14 5QR	ME14 5SQ	ME14 5DU	ME14 5HZ	ME14 2DE
ME15 7TT	ME14 5QS	ME14 5TA	ME14 5DW	ME14 5JA	ME14 2DF
ME15 7TU	ME14 5QT	ME14 5TB	ME14 5DX	ME14 5JD	ME14 1BG
ME14 5NU	ME14 5QU	ME14 5XA	ME14 5DY	ME14 5LP	ME14 1BQ
ME14 5NW	ME14 5QW	ME14 5XB	ME14 5DZ	ME14 5LR	ME14 1BT
ME14 5NX	ME14 5QX	ME14 5XD	ME14 5EG	ME14 5LS	ME14 1BU
ME14 5NY	ME14 5QY	ME14 5YA	ME14 5EQ	ME14 5LT	ME14 1EE
ME14 5PA	ME14 5QZ	ME14 5AF	ME14 5ER	ME14 5LU	ME14 1EP
ME14 5PB	ME14 5RA	ME14 5AG	ME14 5ES	ME14 5LW	ME14 1EQ
ME14 5PD	ME14 5RB	ME14 5AH	ME14 5ET	ME14 5LX	ME14 1ER
ME14 5PE	ME14 5RD	ME14 5AJ	ME14 5EU	ME14 5LZ	ME14 1ES
ME14 5PF	ME14 5RG	ME14 5AL	ME14 5GD	ME14 5NA	ME14 1EX
ME14 5PG	ME14 5RH	ME14 5AN	ME14 5GJ	ME14 5NB	ME14 1EY
ME14 5PH	ME14 5RJ	ME14 5AP	ME14 5HA	ME14 5ND	ME14 1EZ
ME14 5PJ	ME14 5RL	ME14 5AQ	ME14 5HB	ME14 5NE	ME14 1GQ
ME14 5PL	ME14 5RN	ME14 5AS	ME14 5HD	ME14 5NG	ME14 1HA
ME14 5PQ	ME14 5RP	ME14 5AW	ME14 5HE	ME14 5NH	ME14 1HB
ME14 5PY	ME14 5RQ	ME14 5AZ	ME14 5HF	ME14 5NJ	ME14 1HE
ME14 5PZ	ME14 5RR	ME14 5BH	ME14 5HG	ME14 5NL	ME14 1HG
ME14 5QA	ME14 5RS	ME14 5BJ	ME14 5HH	ME14 5NN	ME14 1HH
ME14 5QB	ME14 5RT	ME14 5DA	ME14 5HJ	ME14 5NP	ME14 1HQ
ME14 5QD	ME14 5RU	ME14 5DB	ME14 5HL	ME14 5NQ	ME14 1HU
ME14 5QF	ME14 5RW	ME14 5DG	ME14 5HN	ME14 5NR	ME14 1JR
ME14 5QG	ME14 5RX	ME14 5DH	ME14 5HQ	ME14 5NS	ME14 1JY
ME14 5QH	ME14 5RY	ME14 5DL	ME14 5HR	ME14 5NT	ME14 1FS
ME14 5QJ	ME14 5RZ	ME14 5DP	ME14 5HS	ME14 5JH	ME14 5BF
ME14 5QL	ME14 5SA	ME14 5DQ	ME14 5HT	ME14 5UN	ME14 1JJ
ME14 5QN	ME14 5SB	ME14 5DR	ME14 5HU	ME14 5UR	ME14 5FU
ME14 5QP	ME14 5SE	ME14 5DS	ME14 5HX	ME14 5UT	ME15 7FA
ME14 5QQ	ME14 5SF	ME14 5DT	ME14 5HY	ME14 2AD	ME14 1GD



*Indicates a reference to Appendix A