



# **St. Mary of Charity Church of England Primary School**

## **Admissions Policy 2020/2021**

### VISION STATEMENT

Through our strong Christian values and faith in God, we will strive for:

Happy, confident individuals who are secure in who they are  
Successful, determined and imaginative learners  
Moral, tolerant and responsible citizens who respect diversity

"Empowered to Succeed"

**Written and Agreed: Spring 2019**

**Review Date: Spring 2020**

## Admissions Policy

St Mary of Charity Primary school, as a church school, will have regard to their responsibilities to be living Christian communities, strongly related to the local community and demonstrating wider inclusivity.

### P.A.N.30

A child reaches statutory school age at the start of the term after he/she celebrates his/her fifth birthday. It is our policy to admit rising fives in the Autumn term of the academic year in which they will be five ensuring at least eight full terms of infant education. Although parents may wish to defer their child's school place until the start of the term following their fifth birthday, we do have the facilities to admit these children in the Autumn term of the academic year in which their birthday falls. A child enrolled into a Reception Class will follow an induction programme including a home visit.

St Mary of Charity is a Church of England School, part of the Aquila Multi Academy Trust and the governing body is the admissions authority. The governors will consider the admission of children in accordance with the following criteria in order of priority:

1. Children in the care of the Local Authority or have recently been adopted.\*
2. A brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural siblings, adopted siblings, step siblings or foster siblings. \*\*
3. Children whose parents or carers attend St Mary of Charity Church at least once a month and have done so for a period of not less than 1 year. (Please note you will need to have the supplementary information form signed by the church minister and return this to the school - this information sheet can be viewed by parents on appeal.)
  - 3a) Children whose parents or carers attend any other Anglican Parish Church.
4. Children with specific needs and/or barriers to learning including:
  - I) Children of families with confirmed refugee status
  - II) Children with physical or medical needs where written evidence is available from a senior clinical medical officer and the child's GP or specialist showing

that it would be detrimental to the child's health not to admit him/her to the school. Details of this must accompany the initial application.

III) Children where one or both parents have a disability that would make travel to a different school very challenging. Evidence from a registered health professional such as a doctor or social worker will need to be provided. Details of this must accompany the initial application.

IIII) Children from families associated with Military Services

5. Children whose parents or carers attend any other Christian Church affiliated to Churches affiliated to Churches together in England and have done so for a period of not less than 1 year. (Please note you will need to have the supplementary information form signed by the church minister and return this to the school - this information sheet can be viewed by parents on appeal.)

6. Any other children in distance order.

Before the application of oversubscription criteria, children with a statement of special educational needs which names the school will be admitted. As a result of this the published admissions number will be reduced accordingly.

Within each of the criterion above places will be ranked in accordance to distance. We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

#### Additional Guidance for Parents

\* Children in Local Authority Care - a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

\*\* The sibling link is maintained as long as the family lives at the same address as when the first child applied, or has moved closer to the school than when the first child was offered a place, or has moved to an address that is less than 2

miles from the school using the distance measured by the method outlined in the distance criterion.

\*\*\* A pupil's home address is considered to be the residential property that is the **child's only or main residence** and not an address at which your child might sometimes sleep or stay due to your own domestic or special arrangements. The address must be the pupil's home address on the day you completed the application form which is either

- Owned by the child's parent or guardian, OR
- Leased to or rented by the child's parent, parents, guardian under a lease or written rental agreement.

If you live separately from your partner but share responsibility for your child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of the weekdays.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school. In the unlikely event that two or more children live in the same block and in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given a place.

A waiting list will be maintained, in accordance with the over subscription criteria and should a place become available the child ranked highest on the list will be offered the place.

In accordance with the Education Reform Act 2002, parents have the right of appeal to the Independent Appeal Committee against the decision of the governing body not to admit their child(ren) to the school.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances.

1. When a parent has failed to respond to an offer within the specified time;  
or
2. When a parent has failed to notify, or omits to provide the school with important changes to the application information or changes to that information  
eg: accurate home addresses

3. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

4. A parent or carer does not agree/sign our Home/School Agreement