

Meopham School

A Member of Swale Academies Trust

Trust Principal: Mr J Whitcombe MA
Headteacher: Mrs S Dickinson BA (Hons)
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Meopham School Admissions Policy September 2018 Admissions

Arrangements for admission at 11+ for September 2018

The school is open to boys and girls of all abilities without reference to a selection test. The school's published admission number is 140. The school has to apply criteria to prioritise applications in the event of being over-subscribed.

Oversubscription criteria:

If the number of preferences for the school exceeds the number of places available, the following criteria will be applied and priority given to:

- Children in Local Authority Care** – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority, became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989)
- Applicants who have a **sibling association** with the school at the time of admission, i.e. a brother or sister, step or half-brother or sister, an adopted brother or sister or other person resident at the same address as if a sibling;
- Health and Special Access Reasons** – medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- Nearness of children's homes to school** – The distance between the child's permanent home address and the school is measured in a straight line using National Land and Property Gazetteer (NLPG) address point data address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

ACADEMIC EXCELLENCE IN A RURAL SETTING

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We will maintain a clear, **fair and objective waiting list** until at least **31 December** of each school year of admission. Each added child will require the list to be ranked again in line with the school's published oversubscription criteria. Priority will **not** be given to children based on the date their application was received or their name was added to the list. Looked after children, previously looked after children, and those allocated a place at the school in accordance with a Fair Access Protocol, **must** take precedence over those on a waiting list. In the unlikely event of a tie breaker all students have equal eligibility for the last available place, their names will be issued a number and drawn randomly to decide which child should be offered a place.

Arrangements for Admission at 16+ for September 2018:

Students already on the roll of the school in Year 11 will qualify for a place in the Sixth Form, providing they meet the following standards at GCSE (or equivalent):

- For a full time AS/BTEC/Diploma programme at NVQ level 3: 5+ A*-C grades, including English and Mathematics (NVQ Level 2). It is a normal requirement that students have a C grade or better in the subjects they wish to study. For some subjects the entrance criteria is a B grade at GCSE.

Students from other schools must meet these same requirements and Meopham students will be given priority if places are limited. All students wishing to join Meopham School Sixth Form must complete the application form during the admission year. Applications can be received right through to September.

Dated – January 2017