

SIR ROGER MANWOOD'S SCHOOL

DETERMINED ADMISSION ARRANGEMENTS FOR 2017-18

Sir Roger Manwood's School is a selective, mixed, five form entry, 11 to 18 school. There is also a boarding element to the school – 23 girls can be accommodated in the girls' boarding house (Manwood Lodge) and 33 in the boys' boarding house (Manwood Grange).

Admission of children outside their normal age group

As required under the Admission Code December 2014 the process for admission outside a child's normal age group must now be included in these arrangements.

We do not routinely admit outside a child's normal age group, however, we will always consider any request for, and may offer without request, where we consider the student's needs would be best met in a different year group, an admission outside normal age group. The request, where possible, should be made in writing at the time of the admission application and should include the parental/carer reasons, and any information available from the child's current school including support or concerns, for the request. If necessary to help make an informed decision, the Admissions Officer may contact the child's current school to request their view.

All decisions will be made on the basis of the circumstances of each request with the best interests of the child considered, taking into account parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Entry to Year 7 in September 2017

Entry for Sir Roger Manwood's School at the age of 11 is through the Kent 11+ assessment procedure.

The schools Published Admissions Number for Year 7 is 150.

Of the 150 places on offer, eight are allocated to boarders. In the event that not all of the eight boarding places are taken up then the vacant places will be allocated to day pupils.

Age of applicant

Applications for entry to Sir Roger Manwood's School in September 2017 will normally be from parents of children born between 1 September 2005 and 31 August 2006 inclusive.

If the application is made at the same time as the normal admission round for Year 7 then the actual process is administered by Kent County Council. However, we will be asked whether we would accept an out of normal age admission. We will provide the decision in time, unless the parental request is made too late for this to be possible, to ensure that the applicant is included as part of the main admissions round and treated in the same way as all other children in the normal age group for that year.

It should be noted that children can only sit any part of the Kent 11+ assessment procedures once and will not be eligible to sit the tests again.

Allocation of Boarding Places

There are eight boarding places available in Year 7.

- Applicants for a boarding place must complete a Sir Roger Manwood School's Boarding Registration Form. See Appendix 1.
- Applicants must also complete the Common Application Form (CAF) for their home Local Authority, indicating Sir Roger Manwood's School as a preference.
- A letter should be written by the applicant's parents to the Admissions Office at the Sir Roger Manwood's School informing the School that it has been named on the Common Application Form.

- Where an applicant sits the selection test depends on where their school is. If their school is in Kent then they sit the 11+ test at the same time as all other Kent based pupils. If UK based but outside of Kent then the applicant must sit the 11+ test that is arranged by Kent Local Authority for such applicants to Kent grammar schools. Non-UK based applicants must sit the School's own selection tests.
- Qualification for a boarding place is achieved by success in the selection test and the standard required is the same as for a day place.
- Once the selection tests have been completed, SRMS will send a list of boarding applicants to KCC Admissions and they will send us back these applicants' results.
- The School will then write offering boarding places to the eligible applicants. If more than eight applications are received then the Oversubscription Criteria For Boarding Places (see below) will come into operation.
- To secure the offered place, the School must receive written confirmation of the acceptance of the offered place together with a non-refundable deposit (offset against the first term's fees) by October 31st, the same day that the Common Application Form must be received by the applicant's home Local Authority.
- If the confirmation letter **and** deposit are not received by this date, and more than 8 applicants are eligible for a boarding place, then the offer of a boarding place will be withdrawn and the place offered to another eligible applicant. The new offer must be accepted by the penultimate Friday of Sir Roger Manwood's School's Autumn Term in the year of application. This deadline is set as the School must know how many of the 150 places are being allocated to boarders before the list of day school applicants is received in early January, and that must be processed and returned to Kent County Council Admissions Office by mid January. If there is no other eligible applicant for a boarding place then the place will be offered to a day pupil.

Oversubscription Criteria for Boarding Places

Where eligible boarding applications exceed the number of places available, places will be allocated in accordance with the following criteria and in the following order of priority:

1. Boys or girls that are a Child in Care or who have been a Child in Care (CiC), where there is an agreement between a designated officer acting on behalf of the Local Authority as corporate parent and Sir Roger Manwood's School that a boarding place will more appropriately meet the child's needs.
2. Boys or girls of members of the UK Armed Forces who qualify for MoD financial assistance with the cost of boarding fees.
3. Siblings of pupils who are boarders at the school at the time of allocation and will be on the roll of the school at the time of the proposed admission. In this context, sibling means children who live as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.
4. Boys or girls with a boarding need. Boys or girls with a boarding need include either:
 - those at risk or with an unstable home environment
 - those whose parents are members of the UK Armed Forces, Crown Servants or other key workers (e.g. charity workers, voluntary service organisations, diplomatic service or the EU, teachers, law enforcements officers and medical staff) whose work dictates that they spend much of the year overseas.
5. The ranked Aggregate Overall 11+ score, provided each of papers making up the 11+ have been passed.

A waiting list will be established of eligible children who have not been offered a place. Places from the waiting list will be offered according to the oversubscription criteria shown above.

A child withdrawn from boarding will be treated as having been withdrawn from the school and their name will be removed from the school roll i.e. if given a boarding place at the school it is not possible to relinquish that boarding place to become a day school pupil. In such circumstances, parents would have to reapply for a day school place and as the school would almost certainly be over its Planned Admission Number for the year group (150) then the application would have to be refused. Parents would then have the right to appeal against that decision to an independent appeals panel.

Allocation of Day School Places

In the academic school year when they reach the age of 11, students have the opportunity to take the Kent age 11 assessment procedure, which is a selection test that is taken in the primary school as part of the county selection procedure. This procedure helps you to decide which secondary school would be most appropriate for your child.

Before the application of oversubscription criteria children with a statement of special educational need which names the school will be admitted. As a result of this the published admission number will be reduced accordingly. If the number of preferences for the school from eligible applicants is more than the number of places available, places will be allocated in the following priority order:

1. Boys or girls that are a Child in Care or who have been a Child in Care (CiC) – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority become subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 of 14A of the Children Act 1989).
2. Sibling on roll at the time of entry – In this context sibling means children who live as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.

3. Children of staff at the school where a member of staff has been employed at the school for two or more years at the time at which the application for admission was made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Nearness of child's permanent home to school, with those living nearest being accorded the highest priority. If in the event more than one applicant has the same distance from home to school (as measured by the local authority), then a random selection will be applied. The distance is measured between the child's permanent address and the school measure in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a similar point defined within the school as specified by Ordnance Survey. The school uses measurements provided by the LA and further information on how distances are calculated is available in the Admissions Booklets provided by the LA.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school.

A child's home address is considered to be a residential property that is the child's only main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days.

5. In the event that two or more children have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

In the case of over-subscription, after all places have been offered following the above criteria, a waiting list will be kept at least until the first day of the Spring Term in the admission year in case some students prove unable to take up the places offered. Eligible students will be placed on a waiting list in oversubscription criteria order, according to the over-subscription criteria. Late applications will be accepted and processed in accordance with the scheme published in the LA's admission booklets

Appeals

Parents of Year 7 applicants who are not offered a place will be notified of the appeals process by their Local Authority on National Offer Day in March.

Entry to Year 8 and above between September 2017 and July 2018

Candidates requiring day admission at the age of 12 or later must sit selection tests set by the school in English and Mathematics. The result of the selection test will indicate if the applicant is of the required standard for entry to the appropriate year group or not. If the selection test indicates that an applicant is of the required standard and the School is not up to its Planned Admission Number in the year group being applied for, the applicant will be offered a place.

We do not routinely admit outside a child's normal age group, however, we will always consider any request for, and may offer without request, where we consider the student's needs would be best met in a different year group, an admission outside normal age group. The request, where possible, should be made in writing at the time of the admission application and should include the parental/carer reasons, and any information available from the child's current school including support or concerns, for the request. If necessary to help make an informed decision, the Admissions Officer may contact the child's current school to request their view.

All decisions will be made on the basis of the circumstances of each request with the best interests of the child considered, taking into account parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

If the selection test indicates that an applicant is of the required standard but the School is up to its Planned Admission Number in the appropriate year group then the School cannot offer a place to the applicant. Parents can request that their child be placed on the waiting list for that year group. If there is more than one applicant deemed to be of the required standard for any particular year group then the applicants will be placed in rank order according to the following criteria:

1. Boys or girls that are a Child in Care or who have been a Child in Care (CiC) – a child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority become subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 of 14A of the Children Act 1989).
2. Sibling on roll at the time of entry – In this context brother or sister means children who live as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.
3. Children of staff at the school where a member of staff has been employed at the school for two or more years at the time at which the application for admission was made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Nearness of child's permanent home to school, with those living nearest being accorded the highest priority. If in the event more than one applicant has the same distance from home to school (as measured by the local authority), then a random selection will be applied. The distance is measured between the child's permanent address and the school measure in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a similar point defined within the school as specified by Ordnance Survey. The school uses measurements provided by the LA and further information on how distances are calculated is available in the Admissions Booklets provided by the LA.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the school.

A child's home address is considered to be a residential property that is the child's only main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days.

5. In the event that two or more children have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

Appeals

Parents have a statutory right of appeal, should an application for a place be refused, by writing to the Clerk to the Governors, care of the school.

Entry to Year 12 in September 2017

The Published Admission Number for external candidates is 40 but this figure may be exceeded in the event that this and the number of internal pupils transferring into Year 12 is less than the overall total figure for the year group, which is 160. Priority will be given to existing pupils transferring from SRMS's Year 11.

We do not routinely admit outside a child's normal age group, however, we will always consider any request for, and may offer without request, where we consider the student's needs would be best met in a different year group, an admission outside normal age group. The request, where possible, should be made in writing at the time of the admission application and should include the parental/carer reasons, and any information available from the child's current school including support or concerns, for the request. If necessary to help make an informed decision, the Admissions Officer may contact the child's current school to request their view.

All decisions will be made on the basis of the circumstances of each request with the best interests of the child considered, taking into account parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

UK Based Applicants or Applicants Taking GCSE Examinations

In order to join Year 12 at SRMS UK applicants must gain at least six GCSE examination passes at grade C or above including at least a Grade 5 in English Language OR English Literature, and a Grade 5 in Mathematics.

In addition, for most subjects, a candidate will need at least a grade B in the subjects intending to be studied. However for a few subjects there are different entry criteria:

- A minimum grade 5 in either English Literature or English Language is required for English Literature and associated A-Level subjects.
- A minimum grade 7 in Mathematics GCSE is required for entry to Mathematics A Level
- A minimum grade 8 in Mathematics GCSE is required for entry to Further Mathematics A Level
- If an applicant is applying for Biology, Chemistry or Physics with Core Science and Additional Science rather than separate science or Triple Science then grade A's must be achieved in both the Core Science GCSE and Additional Science GCSE

Where a student is choosing a subject which they did not study at GCSE they must show evidence of academic strength at GCSE in related disciplines.

The application of both internal and external applicants will be judged using predicted grades awarded by their current schools. SRMS will collect predicted grades from the schools of external applicants on application. All applicants whose predicted grades mark them out as being of the required academic standard will be invited into school (if UK based) to have a discussion with a member of the school's senior leadership about their future university and career plans, and to confirm their final option choices.

Overseas Applicants

If an overseas applicant for a Sixth Form is studying for GCSEs or iGCSEs then they will be treated in the same way as UK based applicants.

In cases where an overseas applicant is not studying for GCSEs or iGCSEs then the applicant will be required to sit the School's own tests in the subjects being applied for.

The School will accept a score of at least 7 in the International English Language Testing Scheme (IELTS) examination or at least a grade C in the iGCSE English As A Second Language in place of a GCSE or iGCSE in English Language. It should be noted however that this does not apply for overseas

applicants wishing to study for English Literature A Level – entry to that course must be via a grade B or above in English Language GCSE or iGCSE.

Offers

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form and the pupil's 4 chosen subjects being accommodated on the timetable, in feasible group sizes.

All offers made during Year 11 are conditional on pupils meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results by the candidate in August post GCSE results day.

Where learners have achieved better results than their predicted grades they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

Applications

Applications from external applicants in state schools should be made via Kentchoices4u. External applicants from independent schools should complete the school's own Sixth Form Application Form, which can be downloaded from the school website.

Late applications will be considered if places in appropriate subjects are still available after all other applicants have been considered.

There will be no waiting list for Sixth Form places as more conditional offers will be made than there are places available.

Appeals

Parents have a statutory right of appeal, should an application for a place be refused, by writing to the Clerk to the Governors, care of the school.