



The Malling School Determined Admission Arrangements for 2019

Oversubscription Criteria

If the number of preferences for the school is more than the number of places available (PAN 159 with an additional 21 places in The Tydeman Centre), places will be allocated in the priority order outlined below. Before the application of oversubscription criteria, children with a Statement of Special Educational Need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly:

- a) Children in Local Authority Care or previously in Local Authority Care – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
- b) Current Family Association – a brother or sister in the same school at the time of entry. In this context brother or sister means child who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- c) Health and Special Access reasons – medical, health and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend The Malling School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and The Malling School.
- d) Nearness of children's homes to school – we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, a place will be offered to each of the siblings, even if doing so takes the school above its PAN.

Waiting lists will be held for at least the first term of the academic year in oversubscription criteria order and will be re-ranked each time a child is added or before an offer is made.

Admission to The Tydeman Centre

Up to 21 additional places will be available in each year group for pupils who attend the Tydeman Centre. These places are commissioned from The Malling School by the Local Authority and the Local Authority therefore becomes the admission authority for these places.

In order for the Local Authority to offer a place in the Tydeman Centre the child must have a Statement of Special Educational Needs or Education, Health and Care Plan identifying one or more of the following:

- a speech or language disorder;
- a high-functioning autistic spectrum disorder;
- significant specific learning difficulties of a dyslexic nature.
- no behavioural need.

The Malling School will identify the best match from the applications and advise the Local Authority accordingly.

Supplementary Form Required: No

Admissions Outside of the Normal Age Group

Requests for admission outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow The Malling School sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however, where it is provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry, in case their request is declined. Deferred applications must be made via paper Common Application Form to the Local Authority, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school's oversubscription criteria.

Sixth Form Admission Arrangements for 2018

Students should apply for sixth form places via The Malling School's common application process. This involves applying via Kent Choices 4U.

Provided enough students choose the given course to make it viable (usually greater than 10 students) places in the sixth form will be given to students who meet the entrance requirements for courses offered within The Malling School sixth form.

Entrance requirements are as follows:

- 5 GCSEs or equivalent at Grade 5 or above to study level 3 courses (*some subjects may require a grade 6 or above at GCSE in that subject*)
- 5 GCSEs or equivalent at Grade 5 or above including Grade 5 or above in English and Mathematics, to study International Baccalaureate programmes
- Individual subject prior attainment entry requirements as published annually
- Level 2 course places will be given to students who meet the individual subject prior entry requirements.

If The Mallings School Sixth Form is over subscribed (PAN 50), in addition to the above criteria, the following will also be applied in priority order:

- a) Children in Local Authority Care or previously in Local Authority Care – a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).
- b) Previous School – priority will be given to pupils who attended The Mallings School throughout Year 11.
- c) Current Family Association – a brother or sister in the same school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- d) Health and Special Access reasons – medical, health and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend The Mallings School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the Mallings School.
- e) Nearness of children's homes to school – we use the distance between the child's permanent address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

Sixth Form Places – Tydeman Centre

An additional five places in each of Year 12 and 13 will be reserved for pupils attending The Tydeman Centre for their post 16 education. The entry requirements are the same as those for entry in Year 7 with preference given to pupils who attended The Tydeman Centre throughout Year 11. In the case of oversubscription, oversubscription criteria will be applied in the same way as for the rest of the sixth form.