

Roseacre Junior School

Admissions Policy For 2018

Introduction

Roseacre Junior School will abide by the LA co-ordinated admissions scheme. The Published Admission Number (PAN) for entry into Year 3 will be 102 children. Children with a statement of special educational need (SEN) or Education, Health or Care Plan (EHCP) which names Roseacre Junior School will be admitted and the admissions number reduced accordingly before the application of the oversubscription criteria.

Where the number of applications exceeds the number of places available, the following oversubscription criteria will be used to determine which children are most eligible for the available places. Children will be ranked in the following order:

- **Looked after children and previously looked after children** – previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. This applies to all children who have been adopted from local authority care.
- **Children attending the linked Infant school** – children who are attending Thurnham Infant School are given priority for admission to Roseacre Junior School.
- **Current Family Association** - a brother or sister in Roseacre Junior School at the time of entry where the family continue to live at the same address as when the sibling was admitted – or – if they have moved – live within 2 miles of the school, or have moved to a property that is nearer to the school than the previous property as defined by the 'Nearness' criterion (below). Roseacre Junior School is linked to Thurnham Infant School for the purpose of admissions and the schools are considered to be the same school for this criterion. A sibling link will also continue to apply for a Year R application for Thurnham Infant School where a sibling is transferring from Year 2 of Thurnham Infant School having applied for a place in Year 3 at Roseacre Junior School and there is an expectation that the child will be taking up the place in Year 3. In this context brother or sister means children who live as brother and sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters, foster brothers or sisters.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical, mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and Roseacre Junior School.

- **Priority Area** – In recognition of the traditional intake area and the additional school capacity available to the West and South of the Roseacre site, a priority catchment area will exist within Bearsted Parish, north of Ashford Road. An indicative map (available to view in large scale at the school) showing the priority area is attached. Children resident in this area will be given priority and ranked in straight line distance order as described below.
- **Nearness of children's homes to school** - We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion, these straight line measurements are used to determine how close each applicant's address is to the school.

In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

Further Information:

A pupil's home address is considered to be a residential property that is the child's only or main residence and not an address at which your child might sometimes stay or sleep due to individual domestic or special arrangements. The address must be the pupil's home address on the day a parent completes an application form and which is either

- owned by the child's parent, parents or guardian, or
- leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement.

If parents live separately but share responsibility for a child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- When a parent has failed to respond to an offer within a reasonable time; or
- When a parent has failed to notify the school of important changes to the application information; or
- The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from the parent.

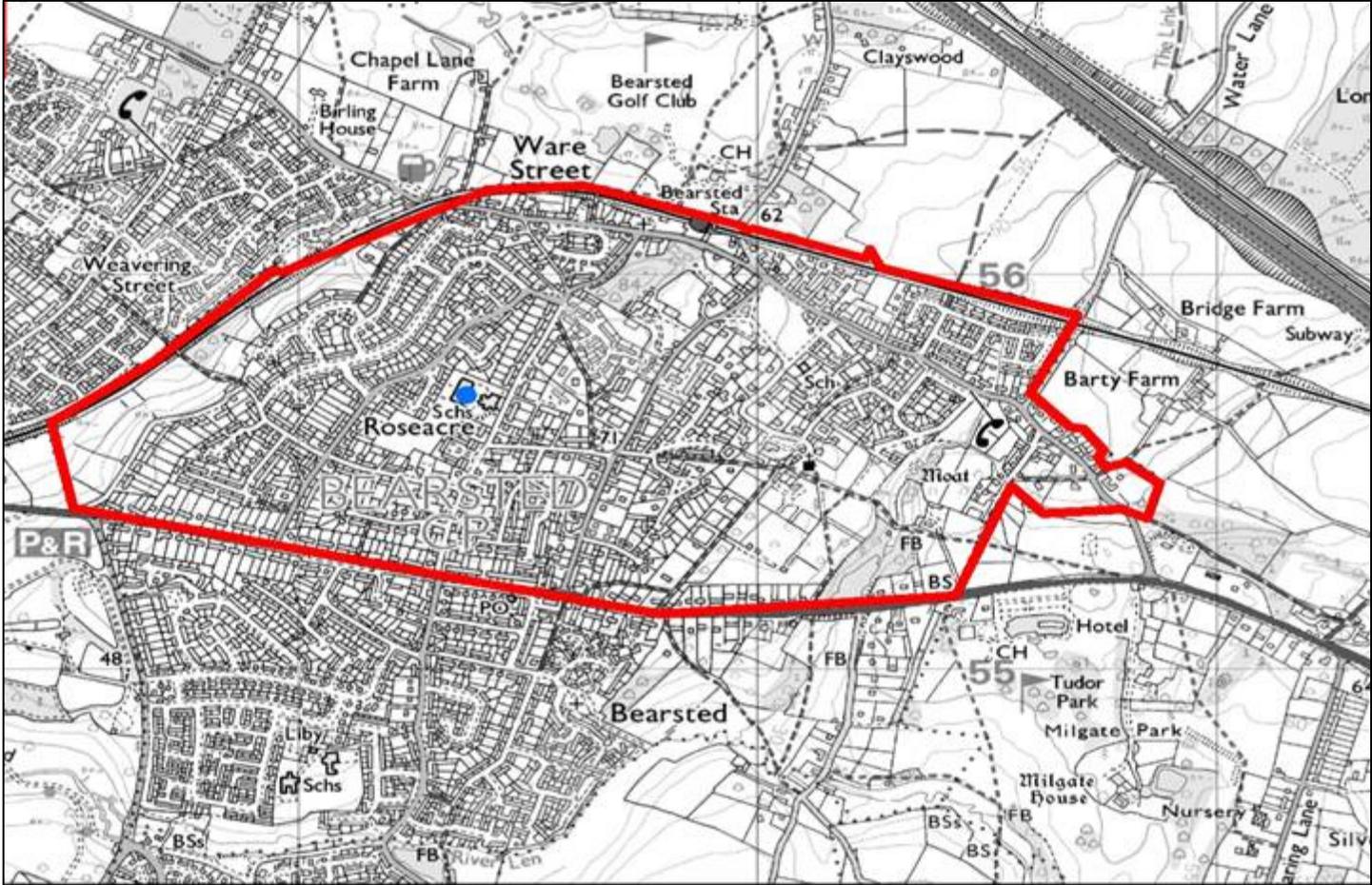
All applications are required to be made on the Local Authority Common Application form – the JCAF form, either on paper or online at www.kent.gov.uk/ola

Waiting lists - the school's waiting list will be re-ranked, in line with the published oversubscription criteria above, every time a child is added.

Children taught outside expected year group - requests for admission outside of the normal age group should be made to the Headteacher as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however, where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate

professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions' round, and offers will be made in accordance with each school's oversubscription criteria.

Roseacre Junior School and Priority Catchment Area



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