

EQIA Submission Draft Working Template

If required, this template is for use prior to completing your EQIA Submission in the EQIA App.

You can use it to understand what information is needed beforehand to complete an EQIA submission online, and also as a way to collaborate with others who may be involved with the EQIA.

Note: You can upload this into the App when complete if it contains more detailed information than the App asks for and you wish to retain this detail.

Section A

1. Name of Activity (EQIA Title): Proposal to establish a new 2FE Primary School in Thanington, Canterbury for September 2025.

2. Directorate Children, Young People and Education

3. Responsible Service/Division Education and Planning

Accountability and Responsibility

Lorraine Medwin

5. Head of Service

Note: This should be the Head of Service who will be approving your submitted EQIA.

Marisa White

6. Director of Service

Note: This should be the name of your responsible director.

Christine McInnes

The type of Activity you are undertaking

7. What type of activity are you undertaking?

Tick if Yes	Activity Type
	Service Change – operational changes in the way we deliver the service to people.
	Service Redesign – restructure, new operating model or changes to ways of working
X	Project/Programme – includes limited delivery of change activity, including partnership projects, external funding projects and capital projects.
	Commissioning/Procurement – means commissioning activity which requires commercial judgement.
	Strategy /Policy – includes review, refresh or creating a new document
	Other – Please add details of any other activity type here.

8. Aims and Objectives and Equality Recommendations – Note: You will be asked to give a brief description of the aims and objectives of your activity in this section of the App, along with the Equality recommendations. You may use this section to also add any context you feel may be required.

Kent County Council (KCC), plans to establish a new 2 form of entry (FE) Primary School in Thanington Canterbury to provide more places for local children to meet the demand for places from new housing developments in the vicinity. KCC as the Local Authority (LA), has a statutory duty to ensure sufficient school places are available. The County Council's Commissioning Plan for Education Provision in Kent 2022-26 is a five-year rolling plan which is updated annually. It sets out KCC's future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link: www.kent.gov.uk/educationprovision

For provision planning purposes KCC's forecasting methodology produces forecasts according to planning groups. These planning groups are nationally recognised by central Government.

The proposal for is to establish a new 2FE Primary School on Cockerling Road new housing development to meet the need for additional primary school places produced from new housing. The site has been transferred as part of a s106 agreement relating to the housing development site.

The project is to provide a new 420 place Primary school for pupils aged 4 to 11 with a 26-place nursery.
The aim and objective of this proposal is to

- Ensure sufficient primary school places are available in Thanington in Canterbury and the local vicinity for local families.

Section B – Evidence

Note: For questions 9, 10 & 11 at least one of these must be a 'Yes'. You can continue working on the EQIA in the App, but you will not be able to submit it for approval without this information.

9. Do you have data related to the protected groups of the people impacted by this activity? <i>Answer: Yes/No</i>	Yes
10. Is it possible to get the data in a timely and cost effective way? <i>Answer: Yes/No</i>	Yes
11. Is there national evidence/data that you can use? <i>Answer: Yes/No</i>	Yes
<i>partners etc.</i>	No – A community consultation will be undertaken from 7 November to 19 December 2022

Please give details in the box provided. This may be details of those you have already involved, consulted and engaged with or

The community consultation will be from 7 November to 19 December 2022 and the following stakeholders will be consulted.

- Schools in East Kent including Canterbury, Swale and Thanet Districts
- Elected Members (Kent County Council, Thanet District Council)
- Parish and Town Councils
- Local MP
- Dioceses of Canterbury and Southwark
- Residents Groups
- Children's Centres, Community and Voluntary Groups, Youth Groups

All stakeholders will be able to access copies of the key documents on the KCC website.

14. Has there been a previous equality analysis (EQIA) in the last 3 years? <i>Answer: Yes/No</i>	No
15. Do you have evidence/data that can help you understand the potential impact of your activity? <i>Answer: Yes/No</i>	Yes
	Kent County Council (KCC) publishes the Kent Commissioning Plan (KCP) which is revised yearly which includes forecasts for Primary and secondary School. The current KCP 2022-2026 can be found at www.kent.gov.uk/educationprovision

potential impact of your activity. Please ensure that you have this information to upload as the Equality analysis cannot be sent for approval without this.

Forecast Information

The new Thanington 2FE Primary will sit within the Canterbury City planning group. The table below shows the forecast need for primary school places in all the primary planning groups in Canterbury District. (KCP 2022-2026)

Year R Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2020-21 capacity	2020-21 (A)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2025-26 capacity
Canterbury City	465	65	6	37	37	54	39	465
Marshside	119	17	16	24	12	16	12	119
Bridge, Barham and Adisham	105	0	-1	-11	3	-3	-1	105
Littlebourne and Wickhambreaux	30	-2	0	-1	1	-2	-1	30
Chartham and Petham	84	26	14	15	15	14	12	75
Whitstable	360	45	73	83	97	103	88	360
Herne Bay	435	64	36	22	30	34	25	390
Canterbury	1,598	215	143	169	193	216	174	1,544

Year R-6 Surplus/Deficit Capacity if No Further Action is Taken

Planning Group name	2020-21 capacity	2020-21 (A)	2021-22 (F)	2022-23 (F)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2025-26 capacity
Canterbury City	3,295	246	182	168	156	127	91	3,295
Marshside	743	58	58	68	69	60	54	818
Bridge, Barham and Adisham	735	-1	-11	-32	-39	-54	-58	735
Littlebourne and Wickhambreaux	225	-15	-18	-21	-22	-25	-24	210
Chartham and Petham	564	103	99	107	100	99	94	552
Whitstable	2,517	164	236	317	416	507	548	2,520
Herne Bay	3,095	267	274	264	290	299	303	2,900
Canterbury	11,174	822	820	870	970	1,014	1,008	11,030

Canterbury City Primary Schools and Chartham and Petham Primary Schools

Planning Group	School	Status
Canterbury City	Blean Primary School	Community
	Canterbury Primary School	Academy
	Parkside Community Primary School	Community
	Pilgrims' Way Primary School	Academy
	St. John's CE Primary School (Canterbury)	Voluntary Controlled
	St. Peter's Methodist Primary School (Canterbury)	Voluntary Controlled
	St. Stephen's Infant School	Academy
	St. Stephen's Junior School	Academy
	St. Thomas' RC Primary School (Canterbury)	Voluntary Aided
	Wincheap Foundation Primary School	Foundation
Chartham and Petham	Chartham Primary School	Academy
	Petham Primary School	Academy

Current roll numbers of Canterbury City Primary Schools. (Summer 2022 School census data.)

School	PAN	Capacity	Year 6 10+	Year 5 9+	Year 4 8+	Year 3 7+	Year 2 6+	Year 1 5+	Year R 4+ FT Total	Total Year R+ Roll
Blean Primary School	60	420	62	63	62	63	60	60	60	430
Parkside Community Primary School	30	210	27	16	30	16	28	21	20	158
Pilgrims' Way Primary School	45	315	48	55	40	36	33	38	35	285
St Stephen's Junior School	90	360	114	106	105	97	0	0	0	422
St Stephen's Infant School	90	270	0	0	0	0	89	91	89	269
Canterbury Primary School, The	60	420	60	59	65	58	62	58	55	417
St John's CEP School, Canterbury	60	420	60	59	45	60	59	59	41	396
St Peter's Methodist Primary School, Canterbury	30	210	30	31	29	30	30	30	30	210
St Thomas' Catholic Primary School, Canterbury	30	210	30	30	30	30	30	30	30	210
Wincheap Foundation Primary School	60	420	66	64	62	62	61	61	59	437

Current roll numbers of Chartham and Petham Primary Schools. (Summer 2022 School census data.)

School	Year 6 10+	Year 5 9+	Year 4 8+	Year 3 7+	Year 2 6+	Year 1 5+	Year R 4+ FT Total	Total Year R+ Roll	Total FT Roll	Total PT Roll	Total Roll
Petham Primary School	16	10	12	20	12	17	14	101	101	0	101
Chartham Primary School	64	56	56	45	57	47	55	380	380	0	380

Special Educational Needs, Free School Needs and EAL information. (Summer 2022 School census data.)

School	Number on Roll May 2022	Number of Statutory Age Pupils May 2022	Number Eligible FSM**	% Eligible FSM**	Number Eligible FSM++	% Eligible FSM++	Number EHC Plan	% EHC Plan	Number with SEN Support	% SEN Support	Total SEN	% Total SEN	Number EAL	% EAL
Blean Primary School	430	404	34	8.4	36	8.4	8	1.9	47	10.9	55	12.8	107	24.9
Canterbury Primary School, The	417	387	156	40.3	171	41.0	29	7.0	40	9.6	69	16.5	91	21.8
Parkside Community Primary School	158	146	100	68.5	109	69.0	6	3.8	23	14.6	29	18.4	57	36.1
Pilgrims' Way Primary School	321	273	140	51.3	149	46.4	6	1.9	37	11.5	43	13.4	145	45.2
St John's CEP School, Canterbury	433	372	194	52.2	219	50.6	22	5.1	99	22.9	121	27.9	156	36.0
St Peter's Methodist Primary School, Canterbury	210	194	42	21.6	44	21.0	6	2.9	19	9.0	25	11.9	91	43.3
St Stephen's Infant School	269	222	77	34.7	85	31.6	6	2.2	32	11.9	38	14.1	63	23.4
St Stephen's Junior School	422	422	111	26.3	111	26.3	15	3.6	29	6.9	44	10.4	128	30.3
St Thomas' Catholic Primary School, Canterbury	210	199	31	15.6	33	15.7	2	1.0	20	9.5	22	10.5	112	53.3
Wincheap Foundation Primary School	437	409	130	31.8	138	31.6	22	5.0	50	11.4	72	16.5	60	13.7

School	Number on Roll May 2022	Number of Statutory Age Pupils May 2022	Number Eligible FSM**	% Eligible FSM**	Number Eligible FSM++	% Eligible FSM++	Number EHC Plan	% EHC Plan	Number with SEN Support	% SEN Support	Total SEN	% Total SEN	Number EAL	% EAL
Petham Primary School	101	94	12	12.8	14	13.9	1	1.0	10	9.9	11	10.9	0	0.0
Chartham Primary School	380	362	89	24.6	93	24.5	12	3.2	27	7.1	39	10.3	27	7.1

New Housing Developments

The 3 main developments in Thanington, Cockering Road and Cockering Farm have a total of 1,150 new homes to be built. The expected primary pupil product for these developments if you were to assume all 1,150 dwellings were applicable houses then we would expect this to generate 322 primary pupils.

Thanington sits within the Wincheap ward in Canterbury. District and Ward information can be found at [Area profiles - Kent County Council](#)

Additional information including equality and diversity, and deprivation and poverty can be found at [Facts and figures about Kent - Kent County Council](#)

Section C – Impact

16. Who may be impacted by the activity? Select all that apply.

Service users/clients <i>Answer: Yes/No</i>	Yes		Yes
Staff/Volunteers <i>Answer: Yes/No</i>	Yes		
			Yes

18. Please give details of Positive Impacts

There will be more places available to meet the demand for places in Thanington, Canterbury and the surrounding area. With the additional housing developments in Thanington and the surrounding areas families will be able to attend their local school provision and not have to travel distances to school.

The positive impacts have been identified as

- Ensure there are sufficient primary school places for children and families in Thanington and the surrounding area which

are accessible and available for pupils

- Ensure that there is sufficient local provision to meet the need of new local housing.

We have carefully considered any impact that the new school may have on other Primary Schools in Canterbury district. The new Primary school will provide 420 places for pupils aged 4 to 11 years and is planned to open in September 2025. Initially we would expect the school to open as a 1FE school of 30 pupils in Year R growing year on year. The second reception class will open at a future date as the housing development expands and houses are occupied, this is to ensure that there are not too many primary school places in Canterbury and will not have a negative impact on existing schools in Canterbury.

Negative Impacts and Mitigating Actions

The questions in this section help to think through positive and negative impacts for people affected by your activity. Please use the Evidence you have referred to in Section B and explain the data as part of your answer.

19. Negative Impacts and Mitigating actions for Age

a) Are there negative impacts for age? Answer: Yes/No
(If yes, please also complete sections b, c, and d).

b) Details of Negative Impacts for Age

c) Mitigating Actions for age

d) Responsible Officer for Mitigating Actions - Age

20. Negative Impacts and Mitigating actions for Disability

a) Are there negative impacts for Disability?
Answer: Yes/No (If yes, please also complete sections b, c, and d).

No

b) Details of Negative Impacts for Disability

c) Mitigating Actions for Disability

d) Responsible Officer for Mitigating Actions - Disability

21. Negative Impacts and Mitigating actions for Sex

a) Are there negative impacts for Sex? Answer: Yes/No
(If yes, please also complete sections b, c, and d).

No

b) Details of Negative Impacts for Sex

c) Mitigating Actions for Sex

d) Responsible Officer for Mitigating Actions - Sex

22. Negative Impacts and Mitigating actions for Gender identity/transgender

No

b) Details of Negative Impacts for Gender identity/transgender

c) Mitigating actions for Gender identity/transgender

d) Responsible Officer for Mitigating Actions - Gender identity/transgender

23. Negative Impacts and Mitigating actions for Race

a) Are there negative impacts for Race? Answer: Yes/No
(If yes, please also complete sections b, c, and d).

No

b) Details of Negative Impacts for Race

c) Mitigating Actions for Race

d) Responsible Officer for Mitigating Actions - Race

24. Negative Impacts and Mitigating actions for Religion and belief

a) Are there negative impacts for Religion and Belief?
Answer: Yes/No (If yes, please also complete sections

No

<i>b, c, and d).</i>	
b) Details of Negative Impacts for Religion and belief	
c) Mitigating Actions for Religion and belief	
d) Responsible Officer for Mitigating Actions - Religion and belief	
25. Negative Impacts and Mitigating actions for Sexual Orientation	
a) Are there negative impacts for sexual orientation. Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Sexual Orientation	
c) Mitigating Actions for Sexual Orientation	
d) Responsible Officer for Mitigating Actions - Sexual Orientation	
26. Negative Impacts and Mitigating actions for Pregnancy and Maternity	
a) Are there negative impacts for Pregnancy and Maternity? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Pregnancy and Maternity	
c) Mitigating Actions for Pregnancy and Maternity	
d) Responsible Officer for Mitigating Actions - Pregnancy and Maternity	
27. Negative Impacts and Mitigating actions for marriage and civil partnerships	
a) Are there negative impacts for Marriage and Civil Partnerships? Answer: Yes/No (If yes, please also complete sections b, c, and d).	N/A
b) Details of Negative Impacts for Marriage and Civil Partnerships	
c) Mitigating Actions for Marriage and Civil Partnerships	
d) Responsible Officer for Mitigating Actions - Marriage and Civil Partnerships	
28. Negative Impacts and Mitigating actions for Carer's responsibilities	
a) Are there negative impacts for Carer's responsibilities? Answer: Yes/No (If yes, please also complete sections b, c, and d).	No
b) Details of Negative Impacts for Carer's Responsibilities	
c) Mitigating Actions for Carer's responsibilities	
d) Responsible Officer for Mitigating Actions - Carer's Responsibilities	