



SIMON LANGTON

Grammar School for Boys

Admission Policy 2024/2025

The School admits:

Year 7 September intake – boys (as determined male on their birth certificate) who attain the required standard for selective education under the procedures arranged by Kent County Council (Kent PESE procedures);

The School's Admissions Number in Year 7: 150.

The school has an Autism spectrum disorder (ASD) programme which is a specific programme funded by the County Council and places are strictly limited to three boys with statements of Special Educational Needs in each year group. The boys who are part of this programme receive specialist support from designated learning support assistants, but it should be noted that funding for this specialist support does not extend to include boys who are not part of the ASD programme.

Subsequent admission (subject to places being available after September of Year 7) – Boys who have passed the Kent PESE procedure elsewhere or meet the required standard in-school delivered tests.

Criteria for Over-Subscription

Before the application of oversubscription criteria, children with an Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order –

1. Looked After Children and previously Looked After Children:

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Boys whose Kent Test score is twenty or more marks above the pass mark in order of:

- (i) Boys whose parents can prove that attendance at the school is essential based on reasons of Health or Special Access.

Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to boys whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to boys whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims must be supported with written evidence from an appropriately qualified medical or other practitioner. The evidence must demonstrate a special connection between the boy's needs and the school.

- (ii) Boys with a brother or sister attending the school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
 - (iii) Boys who are designated as receiving 'Pupil Premium' - Applicants under this criterion must complete a Supplementary Information Form so that checks can be made to determine eligibility.
3. Boys living within a 9-mile radius of the school Boys whose Kent Test score is twenty or more marks above the pass mark in order of proximity to the boy's home, with those living nearer being given higher priority.
4. Other qualifying boys (i.e. those who achieve the required standard for selective education through the Kent assessment procedure), in order of:
- (i) Boys whose parents can prove that attendance at the school is essential based on reasons of Health or Special Access.

Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to boys whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to boys whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims must be supported with written evidence from an appropriately qualified medical or other practitioner. The evidence must demonstrate a special connection between the boy's needs and the school.

- (ii) Boys with a brother or sister attending the school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- (iii) Boys who are designated as receiving 'Pupil Premium' - Applicants under this criterion must complete a Supplementary Information Form so that checks can be made to determine eligibility.
- (iv) Proximity to the boy's home, with those living nearer being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

Notes:

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

A child is eligible for **Pupil Premium** where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above. Parents wishing to apply under this criterion must ensure they complete the attached Supplementary Information Form and return it to the school by 31st October in the year of application. Parents must also complete an application (via online or paper Secondary Common Application Form) naming the school, otherwise their child cannot be considered for a place

Nearness of children's homes to school - we use the distance supplied by the KCC which is the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

A boy's **home address** is considered to be a residential property that is the boy's only or main residence (not an address at which the boy may sometimes stay or sleep) and which is either owned by the boy's parent, parents or guardians; leased or rented to them under a written rental agreement. Where parents live apart but share responsibility for the boy and he lives at two different addresses during the week, we will regard the home address as the one at which the boy sleeps for the majority of week days over the term. Evidence of ownership or rental agreement may be required, plus proof of the child's permanent residency at the property concerned. The school reserves the right to check information given on the application form. If any information given on the form is found to be incorrect, or if you fail to notify us of important changes in the information, the offer of a school place can be withdrawn.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:-

When a parent has failed to respond to an offer within a reasonable time; or when a parent has failed to notify the school of important changes to the application information; the admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Waiting List

Parents of children who were assessed as suitable for a place at a the school but who have not been offered a place at the School may ask for their child's name to be placed on a waiting list. The waiting list will be operated using the same admissions criteria as above and a child's place on the list may change when other children are placed on the list. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not affect the statutory right to appeal.

Out of Year Admission to Year 7

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply a year early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply a year later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education.

The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria.

Out of Year Admissions for Years 8, 9 and 10. Requests for admission outside of the normal age group should be made to the Headteacher. It would be helpful if parents or carers provide evidence to support such an application, usually with supporting evidence from an appropriately qualified medical or other practitioner.

9-mile priority area



Sixth Form Admissions Policy

CRITERIA FOR THE ADMISSION OF STUDENTS TO YEAR 12 FROM SEPTEMBER 2024

The Langton has a mixed Sixth Form. The great majority of our Year 11 students continue with their studies into our Sixth Form, and priority will be given to existing students transferring from Year 11 who meet the entrance criteria.

The Sixth Form will recruit on the basis of a Year 12 of 220 students. The Published Admission Number (PAN) for external students is 60, but this figure will be exceeded in the event that this plus the number of internal students transferring into Year 12 is less than is required to produce an overall total figure for Year 12 of 220 students.

Entrance requirements

Students must have achieved a total of 50 points in GCSE or other Level 2 qualifications, including a 4 or better in each of Mathematics and English Language, in order to qualify to enrol in the Langton Sixth Form*. Students additionally need to satisfy the entry requirements of their chosen A level subjects (minimum of three), which are detailed in the Sixth Form Prospectus.

Priority for places for qualified applicants will be:

1. Internal applicants – students enrolled in Year 11 at Simon Langton Grammar School for Boys. Internal applicants transfer to Year 12 provided they have met the criteria above. There is no upper limit to the number of internal students transferring to Year 12.
2. Applicants enrolled in Year 11 at our partner school, the Canterbury Academy
3. Applicants from other schools

In the event of over-subscription, places within categories (2) and then (3) will be assigned to qualified applicants according to the following priorities:

1. Children in Local Authority Care or Previously in Local Authority Care
2. Children who were designated as receiving 'Pupil Premium' in the calendar year before admission to the Langton Sixth Form is sought (a letter of confirmation from the previous school will be required)
3. Academic Ability

This will be measured by ranked average performance points score in the applicant's best 9 Level 2 qualifications, or of all qualifications if fewer than 9 subjects completed, the highest score being given the highest rank.

4. Distance

Where average performance points scores are the same, students will be further ranked by distance from home to school (with the nearest given the highest ranking).

5. Random Selection

A random selection will be applied should two or more applicants have the same average performance points score and the same distance from home to school.

*this requirement can be waived where there are special extenuating reasons why an applicant has not met this standard.



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Supplementary Information Form (SIF) for 2024/2025 Admissions Pupil Premium Notification

This form does not constitute a valid application. You must complete the relevant KCC Application Form (SCAF or IYCAF) if you wish your child to be considered for a place at the school.

The following sections should be completed (in block capitals please) and returned to the School by 1st November to notify us that you are applying for a Pupil Premium place. This form should be sent to the Admissions Officer at the school (admissions@thelangton.kent.sch.uk)

Child's Surname:	
Child's Forename:	
Child's Date of Birth:	
Permanent Home Address:	
Telephone:	
Email:	
Parent/Carer:	
Evidence of eligibility:	Please see https://www.gov.uk/apply-free-school-meals for full details of the eligibility criteria you will need to provide evidence. Please provide copies of all evidence required with this form.
Declaration:	I confirm the information supplied is true and accurate and I consent to check being made.
Parent/Carer signature:	
Date:	

Pupil Premium Eligibility Criteria:

A child is eligible for Pupil Premium where they have been registered for free school meals (FSM) at any point in the last 6 years. This does not include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however, these children will be prioritised in the relevant criteria.