

District LCPG Priorities 2022/2023

District	Priority
Dartford	<p data-bbox="394 263 1176 292">Primary School Persistent Absence and Exclusions</p> <ul data-bbox="443 327 1982 427" style="list-style-type: none"><li data-bbox="443 327 1982 427">• Provide support, guidance and encouragement to improve primary school attendance, and reduce persistent absence and exclusions. Overcoming barriers to good attendance, educational achievement or development, and improve school readiness. <p data-bbox="394 435 981 464">Child Criminal and Sexual Exploitation</p> <ul data-bbox="443 499 1982 600" style="list-style-type: none"><li data-bbox="443 499 1982 600">• Provide support and interventions to vulnerable young people and their families who are being exploited or at risk of. Empowering vulnerable young people to make informed and positive choices life choices and realise their aspirations. <p data-bbox="394 608 1075 636">Children and Young People Healthy Lifestyle</p> <ul data-bbox="443 671 1921 740" style="list-style-type: none"><li data-bbox="443 671 1921 740">• With focus on nutrition, diet, exercise, dental health and good sleep routine; for a healthy, sustainable lifestyle in childhood and beyond.

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Gravesham	<p>Life ready – ready to learn and work</p> <ul style="list-style-type: none">• Equip young people with the skills and behaviours to become more emotionally resilient, develop positive relationships, improve their emotional health and wellbeing and are supported to overcome barriers and develop core life skills. <p>Community safety – build resilience of young people and support them to be an active member of their community</p> <ul style="list-style-type: none">• Provide support and approaches that build the resilience of young people against being drawn into crime and ASB and give them the confidence to seek help if they find themselves difficult situations and/or facing conflict. Working proactively and collaboratively with relevant services and organisations to deliver support and interventions to create safe spaces for young people and to ensure that existing public spaces used/accessed by young people safeguard them against risks or harm as far as possible. <p>Tackling Food Poverty</p> <ul style="list-style-type: none">• Provide support and activities to combat poverty (and associated health matters) in children and young people including education, support and advice, and also support projects that provide healthy meals and food to deal with the immediate need of hunger. <p>Emotional Health and Wellbeing – transition, speech and language and communication, development needs</p> <ul style="list-style-type: none">• Deliver support and approaches to ensure the successful transition from nursery to reception. Deliver innovative solutions to improve speech and language and ensure that development milestones and needs are met. Working creatively and collaboratively to find solutions and overcome barriers.
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Swale	<p>Promoting Emotional Health and Wellbeing</p> <ul style="list-style-type: none">• Equip children, young people and parents with the skills, tools and behaviours to become more resilient, overcome anxiety and isolation and are better able to deal with life events <p>Life ready – raising aspirations of young people to ensure they are ready to learn, work and achieve.</p> <ul style="list-style-type: none">• Equip young people with the skills and behaviours to become more emotionally resilient, develop positive relationships, have strong and identifiable support networks and are supported to overcome barriers and transition successfully and develop core life skills. <p>Supporting Active and Healthier lifestyles and Community Cohesion</p> <ul style="list-style-type: none">• Provide support and interventions to children, young people and families that promote healthy weight, increase activity levels across whole families and promote positive self-image. Create opportunities for communities to come together and collaborate, and that children, young people and families feel part of their communities.
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Canterbury

Raising aspirations of children and young people

- Provide support, especially to those at risk of exploitation, offending, NEET and persistent school absence/exclusion, delivered considering a contextual safeguarding approach.
- Support families to achieve successful transitions into school, improve and maintain attendance, and enable children, including those with special educational needs and disabilities (SEND), to access education and thrive in their learning and development.
- Supporting young people to access youth provision and partners to better understand what is available.
- Working with, and listening to, young people to support young people.

Promoting emotional health and well-being

- Equip children, young people and parents with the skills and behaviours to build secure attachments and become more emotionally resilient, delivered considering a trauma informed approach.
- Supporting families to be aware of, and have access to, relevant services and community support.
- Provide support for families, children and young people with special educational needs and disabilities (SEND).

Supporting child victims of domestic abuse

- Achieve effective safeguarding responses by partners for children experiencing domestic abuse.
- Develop a multi-agency response to countering domestic abuse and offer positive interventions effective in changing the behaviour of perpetrators
- Increase resilience for children and young people (including those with SEND) exposed to domestic abuse, and create emotional safety, whilst recognising the importance of the lived experience of the child

Overcoming social isolation and poverty

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- Support families affected by social isolation and poverty, by equipping them with the necessary skills and resources to enable families to thrive.
- Help families to overcome barriers and challenges including transport to enable them to access services.

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Thanet	<p>Secure parenting</p> <ul style="list-style-type: none">• Champion good familial mental health and emotional well-being. So:<ul style="list-style-type: none">○ Parents are able to develop secure attachments and confidence in their relationships with their children.• Support parents in their understanding of how children learn and develop from pre-birth and into the early years of life. So:<ul style="list-style-type: none">○ Parents have the knowledge and resources to fully support their child's development to reach their full potential.• Provide opportunities for families to understand and address the impact of trauma / adverse childhood experiences.• Focus on those affected by isolation and challenges in accessing services. <p>Readiness to learn</p> <ul style="list-style-type: none">• Support development in pre-birth and early years, overcome barriers including poverty and develop a shared understanding of "Readiness to learn".• Support families to achieve successful transitions to enable children and young people to access learning and thrive in their development and future opportunities.• Provide support for families, children and young people with special educational needs and disabilities (SEND). <p>Providing opportunities to achieve and raise aspirations for children and young people</p> <ul style="list-style-type: none">• Support young people who are not in education, training or employment (NEET), or persistently school absent, to overcome barriers and access appropriate opportunities to enable them to realise their potential and aspirations, particularly where there are challenges in accessing services.• Support young people and their parents/carers particularly where the child/young person is experiencing
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anxiety related to educational attendance.

- Support children and young people's resilience when in education, through good pastoral care, recognising the impact of bullying, low confidence and friendship difficulties on their mental health.
- Provide opportunities for young people to participate in activities, including accredited programmes, and celebrate the achievements of young people and share this widely with partners and families.

Building resilience from exploitation and improving emotional well-being of children and young people

- Equip children, young people and parents with the skills and behaviours to become more emotionally resilient and improve emotional well-being.
- Support families to understand adolescent development.
- Support those at risk of exploitation, drug and alcohol misuse and those affected by poverty and isolation.
- Provide adequate youth provision recognising the importance of face-to-face delivery particularly to build relationships.

Supporting child victims of domestic abuse

- Develop multi-agency responses to increase safeguarding to children living in an environment of domestic abuse.
- Develop a multi-agency response to reducing offending behaviours and holding perpetrators to account for domestic abuse.
- Improve resilience for children and young people exposed to domestic abuse
- Partners and families to recognise the importance of the lived experience of the child.
- Provide access to safe spaces outside of the family home.

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Ashford

To promote secure parenting within the community

- Deliver empowering parenting interventions for low-income, socially disadvantaged families, which strengthen their community connections and support secure attachment, good health, wellbeing, and development of their children aged 0-7.
- Support and empower families to have a better understanding of how healthy relationships, healthy eating and healthy lifestyles supports individual wellbeing and positive engagement in family, school and community life.

To provide whole family Domestic Abuse support

- Help children, young people and parents build healthy relationships and develop positive communication tools, to promote recovery and resilience
- Support and empower the non-abusive partner within a relationship affected by DA to build resilience and become the protective factor for their children.

To reduce number of NEETS by creating more opportunities

- Identify NEETs (inc. at risk of being NEET) at the earliest possible stage, preparing them to progress into and maintain appropriate full-time education, employment or apprenticeships to help realise their aspirations.
- Provide more flexible, post-16 training programmes to support 16-18-year-old NEETS to progress into and maintain appropriate full-time education, employment, or apprenticeships.
- Equip young people with the skills and behaviours to become more emotionally resilient and improve their emotional health and wellbeing, helping them to develop core life skills.
- Provide NEET / at risk of NEET young people with positive role models and activities in their communities, to encourage their engagement in learning and employment, so they can achieve adult wellbeing and independence.

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Folkestone and Hythe

Raising aspiration and educational attainment, and extending employment & training opportunities

- Deliver initiatives and approaches that focus on building resilience and improving self-esteem in children, young people, and their parents/carers to support with successful transitions in life.
- Support and empower families to have a better understanding of how healthy relationships, healthy eating and healthy lifestyles supports individual physical and mental wellbeing and positive engagement in family, school and community life.
- Reduce school absence rates, the number of NEET young people and create more employment opportunities, especially for vulnerable young people and those with SEND.

Creating Safe, Resilient and Inclusive Communities

- Young people have an active voice in creating safe and attractive spaces for the whole community to use to reduce anti-social behaviour.
- Support the Prevent Strategy with local community-based initiatives that strengthen community cohesion to protect vulnerable young people and build resilience against radicalisation and extremism.
- Children, young people and parents/carers understand the importance of healthy living, healthy relationships and positive self-image thereby improving emotional resilience.

Enhancing communication skills as a foundation for life

- Welcome initiatives and approaches that recognise and promote the importance of good verbal and non-verbal, interpersonal communication, and that help parents/carers understand how communication skills influence all aspects of their child's learning and social and emotional development, and the opportunities they may have in the future.
- Support children and young people to understand when it is appropriate and safe to access technology and digital devices for communication purposes.

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- Promote access to digital devices and broadband for all children, young people, and families as a tool to enable them to enhance their wellbeing, education and employment chances as well as accessing vital services.

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Dover	<p>Supporting Active, Healthier and Safer Communities</p> <ul style="list-style-type: none">• Create more indoor and outdoor safe spaces across the district for children, young people and their families, which can be used to bring communities together.• Children, young people and parents/carers understand the importance of healthy living and positive self-image and thereby make informed decisions.• Parents have a better understanding of healthy relationships and positive communication, and how these can be important protective factors for children, young people and their families. <p>Increasing Adolescent Aspirations and Protective Factors</p> <ul style="list-style-type: none">• Young people have access to virtual and face-to-face support for emotional wellbeing and mental health issues.• Young people know about the dangers of taking drugs and increased alcohol use.• Young people, and their parents/carers, know where and how they can receive support to apply for jobs, college courses and apprenticeships; create a CV; and develop their interview skills. <p>Children and young people, and their families, feel happy, safe, and supported while they learn and grow</p> <ul style="list-style-type: none">• Children and young people with SEND, or those on the pathway to receiving a diagnosis, are supported to achieve and have improved outcomes• Parents/carers understand how communication skills influence all aspects of their child's learning and social and emotional development, and the opportunities they may have in the future
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Maidstone

Community

- Children and young people to grow in safe families and communities, free from exposure to adverse childhood experiences, domestic abuse, anti-social behaviour, parental and/or community conflict, with better access to educational, social and developmental opportunities.

Resilience and empowerment

- Support children and young people to become empowered and resilient through developing core life skills and improving awareness of issues such as child sexual exploitation, child criminal exploitation and risk-taking behaviours.

Family

Improved support for parents that enhances:

- Parental engagement.
- Access to services such as employment opportunities.
- Parental understanding of child and adolescent development
- Parent's ability to manage children's behaviour and nurture their development.

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Tonbridge and Malling	<p>Improving educational attainment in early years and primary school settings</p> <ul style="list-style-type: none">• Support children and young people to overcome barriers to educational achievement and development in the early years (with a particular focus on the 2 to 5 age group) and primary school settings, through improving their emotional health and wellbeing. <p>Support during periods of transition</p> <ul style="list-style-type: none">• To support children and young people during periods of transition by developing core life skills, providing positive activities and enhancing their resilience and that of their families. <p>Domestic abuse</p> <ul style="list-style-type: none">• Providing support to families including children and young people who have been exposed to domestic abuse and to work effectively with victims, perpetrators and those affected by domestic abuse.
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Sevenoaks

SEND

- Support To improve educational, health and emotional wellbeing outcomes of children and young people with SEN / AEN through supporting them to access inclusive and holistic services and by providing positive activities that enhance their resilience and that of their families at both pre and post diagnosis.

Domestic Abuse

- To support children and young people who have been exposed to domestic abuse to grow up in safer communities and develop understanding of healthy relationships and work effectively with victims and perpetrators of domestic abuse.

Mental Health of children and young people

- Enhanced focus on providing families with creative strategies and tools to empower them to manage challenging behaviours and situations and improve their emotional health and wellbeing.

Raising aspiration, educational attainment and access to employment opportunities

- Support young people, who are not in education, training or employment (NEET), or persistently school absent, to overcome barriers and improve access to post-16 training and education opportunities.

Building safe families and communities

- Children and young people to grow in safe families and communities, free from exposure to domestic abuse and parental conflict, enabling them to become resilient and make more informed and positive life choices.

Impact of emotional wellbeing on increasing educational attainment

Improve educational aspirations and outcomes for children and young people, with a particular focus on:

- Improving mental health and emotional wellbeing during transition periods
- developing core life skills
- building resilience through readiness for learning
- reducing school exclusions
- increased parental engagement

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Tunbridge Wells

Building safe families and communities

- Children and young people to grow in safe families and communities, free from exposure to domestic abuse and parental conflict, enabling them to become resilient and make more informed and positive life choices.

Impact of emotional wellbeing on increasing educational attainment

Improve educational aspirations and outcomes for children and young people, with a particular focus on:

- Improving mental health and emotional wellbeing during transition periods
- developing core life skills
- building resilience through readiness for learning
- reducing school exclusions
- increased parental engagement

Reducing exploitation and risk-taking behaviour

- Support children and young people to become empowered and resilient through improved awareness around issues such as child sexual exploitation, child criminal exploitation and risk-taking behaviours.