

#### Wilmington Grammar School for Girls

#### Admission Policy for Entry in September 2024

# Wilmington Grammar School for Girls has a published admission number (PAN) of 180. Entry to the school is through the Kent Assessment Procedure.

Children with a statement of Special Educational Need (SEN) or Education Health and Care Plan (EHCP) which names Wilmington Grammar School for Girls will be admitted and the PAN reduced accordingly. The remaining places will be allocated to girls assessed suitable for grammar school through the Kent procedure. If the number of preferences for the school is more than the number of places available, places will be allocated to eligible girls in the following priority order:

1. **Children in Local Authority Care or Previously in Local Authority Care** – a looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

- 2. **Siblings in the school or in Wilmington Grammar School for Boys** a sibling attending either school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, i.e. natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- 3. **Children of staff at the school** Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or a member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage, priority will be given to the children of staff employed at the school.
- 4. **Governor Places awarded to girls who have shown exceptional performance in the Mathematics paper of the Kent test and residing within a 5 mile radius of the school -** Up to 10% of the PAN (18 places) will be awarded to those children who through the tests have shown an exceptional performance which places them in the top 18 selective places in Mathematics. In case of tied scores distance will be used. If in the unlikely event that more than one applicant has the same distance from home to school, as measured by the Local Authority, then an independently adjudicated random selection will be applied.
- 5. Girls who live within 1.5 mile proximity of the school (see map attached) and girls living within the parishes listed below.

Eligible girls who live in the named parishes and wards below (see map attached)

Ash Cum Ridley	Badgers Mount	Bean
Crockenhill	Darenth	Dartford
Dunton Green	Eynsford	Farningham
Fawkham	Halstead	Hartley
Hextable	Horton Kirby & South Darenth	Istead Rise (ward)
Kemsing	Longfield & New Barn	Meopham
Otford	Shoreham	Southfleet
Stanstead	Stone	Sutton at Hone & Hawley
Swanley	Swanscome & Greenhithe	West Kingsdown
Wilmington	Wrotham	

Priority within this area will be given to children eligible for Pupil Premium

- 6. **Other Pupil Premuim children within a 3 mile radius of the school** Students in receipt of Pupil Premium living within 3 miles proximity of the school.
- 7. **All other eligible girls** within this criterion, children will be ranked according to: The distance from their home to the Wilmington Grammar School for Girls with those living closest being ranked highest. The school uses the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.' Further information on how distances are calculated including what is regarded as permanent residence and how flats will be treated is available in the Admissions Booklet provided by the Local Authority.

In the event of any of the above criteria being oversubscribed, priority will be given based on distance as described above with those closest being given higher priority. In the unlikely event that two or more children in all other ways have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place. This process will be independently supervised.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its PAN after admitting one or more, but before admitting all of those siblings, governors will offer a place to each of the siblings, even if doing so takes the school above its PAN, providing the sibling was deemed selective in the assessment procedure.

A child is eligible for Pupil Premium where she has been registered for free school meals (FSM) at any point in the last 6 years. This <u>does not</u> include children who have only been eligible to receive Universal Infant Free School Meals. Pupil Premium is also afforded to Children in Local Authority Care or Previously in Local Authority Care, however these children will be prioritised in the relevant criteria above.

#### Waiting List

A waiting list will be maintained up to July 2025 and will be ranked according to the above oversubscription criteria. The waiting list will be re-ranked every time a child is added.

#### Requests for admission outside the normal age group

Applications from parents seeking a place for their child outside of their normal age group will be considered on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of the medical professional and whether they have previously been educated out of their normal age group.

Requests for admission to Year 7 outside of the normal age group should be made to the Headteacher the school as early as possible. As entry to the school is through the Kent Test procedure, parents need to ensure they allow the school and admissions authority sufficient time to make a decision before the closing date for Kent Test registration.

Where a parent is requesting for their child to apply a year early, parents are advised to contact the school shortly before the opening of the Kent Test registration process for the year they wish their child to start. If the request for early testing is accepted, the child cannot sit the test again.

Where a parent is requesting for their child to apply a year later than expected, they should make their request shortly before the opening of the Kent Test registration process associated with the child's date of birth. Parents are advised to complete a Kent test registration for the normal point of entry at the same time, in case their request is declined. This registration can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year, allowing the child to apply for the Kent Test the following year.

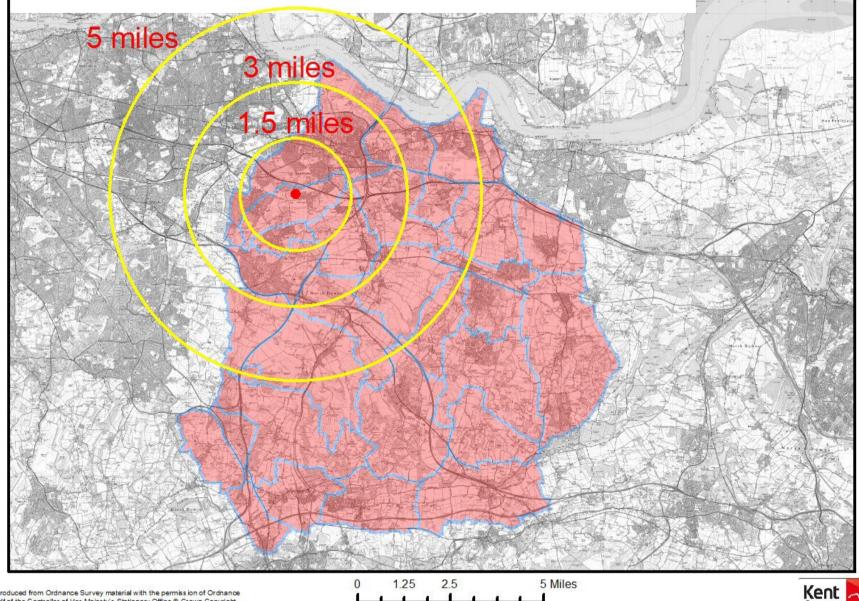
Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral or early admission to their secondary phase of education. The school will take into account the year group the child has been taught in leading up to transition. Deferred applications must be made via paper Secondary Common Application Form (SCAF) to the LA, with written confirmation from the school attached. Early or deferred applications will be processed in the same way as all applications for the cohort in the following admissions round and offers will be made in accordance with each school's oversubscription criteria. Further advice is available at www.kent.gov.uk/schooladmissions

#### Withdrawal of place

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- When the parent or applicant has failed to respond to a confirmed offer by the start of the academic year; or
- Where a place has been offered on the basis of a fraudulent or intentionally misleading application.

# Priority areas



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# WILMINGTON GRAMMAR SCHOOL FOR GIRLS ADMISSIONS SUPPLEMENTARY FORM 2024

This form only needs to be completed if:

1. You have a child currently attending Wilmington Grammar School for Girls or Boys

or

2. Your daughter has been registered for free school meals in the last 6 years.

### WE DO NOT REQUIRE THE FORM IN ANY OTHER INSTANCES.

This form <u>does not</u> constitute a valid application. You **must** apply online to your Local Education Authority or complete a **Common Application Form**, available from either your daughter's primary school or from your Local Education Authority, naming **Wilmington Grammar School for Girls** if you wish her to be considered for a place at the school.

If you fall into the above two categories a filled out supplementary form must be sent direct to this school by 31<sup>st</sup> October 2023.

## WILMINGTON GRAMMAR SCHOOL FOR GIRLS

### ADMISSIONS



### SUPPLEMENTARY FORM 2024

SECTION 1:	PUPIL INFORMATION
Forename(s):	
Surname:	Date of Birth:
Address:	
Telephone:	
Parent/Carer:	
Primary School:	
•••••	
SECTION 2:	SIBLING CURRENTLY ATTENDING WGSG/WGSB
	who attends Wilmington Grammar School for Girls or Boys
If you have a child please give details	who attends Wilmington Grammar School for Girls or Boys below:
If you have a child please give details	who attends Wilmington Grammar School for Girls or Boys
If you have a child please give details	who attends Wilmington Grammar School for Girls or Boys below:
If you have a child please give details	who attends Wilmington Grammar School for Girls or Boys below:
If you have a child please give details Sibling Name: SECTION 3: Has your daughte	who attends Wilmington Grammar School for Girls or Boys below: Year: Date of Birth:



#### WG6 Sixth Form Admission Policy (WGSG & WGSB) for Entry to Year 12 in September 2024

#### **Application**

In 2024, we will be offering 300 places to our co-educational, joint sixth form. Priority will be given to existing students from the Wilmington Grammar Schools transferring from Year 11.

New applicants who wish to apply to our school must complete an online application at <u>www.wg6.co.uk</u>

#### **Entrance Qualifications**

All students joining Year 12 will have completed their GCSE courses and from a maximum of 8 GCSEs must have achieved:

- a) a **MINIMUM** of 46 points
- b) at least a grade 5 in both English Language and Mathematics
- c) the subject specific entrance requirements for those subjects they wish to study

If a student meets criteria a) and b) but not c) we may be able to offer an alternative programme of study.

Some A Level courses have specific requirements related to course content and reserve the right to offer an entrance examination. Please refer to the website (<u>www.wg6.co.uk</u>) for further details.

#### Offer of places

Conditional offers will be made to candidates who submit application forms which, based on predicted performance at GCSE and personal statements, indicate suitability for a WG6 programme. Following publication of GCSE results in August 2024, students will have their offers confirmed if entry requirements have been met or exceeded and where a viable Sixth Form programme can be provided.

#### Late applications

Students applying after the normal deadline will still be eligible to apply to join the school if they meet the criteria and there are places available on the courses they wish to follow.

Any students wishing to apply in late August following better than expected results should contact the school and be prepared to attend a meeting to discuss a viable Sixth Form programme.

Late applications will be processed after all other applicants have been considered.

#### **Over-Subscription Criteria for external applicants**

Following the admission of internal students transferring from Year 11, all remaining places will be allocated to applicants who have met the entry requirements for the particular course of study and where available places on the programme of study remain. Where there are more applicants seeking places than the number of places available, the following oversubscription criteria will be applied in the order set out below to rank students until the overall figure for the year group is reached.

Before the application of oversubscription criteria, students with an Educational Health Care Plan which names WG6 and who have met the entrance qualifications will be admitted.

As a result of this the published admissions number will be reduced accordingly.

#### 1. Looked After Children / Children in Local Authority Care

A child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order (as defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989), and to those children whoe appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accomodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

#### 2. Siblings in either Wilmington Grammar School

A sibling attending either school when the students start in the Sixth Form. In this context sibling means a brother or sister who lives in the same house, including natural siblings or adopted siblings, step or foster siblings.

#### 3. Children of staff

Children meeting all other appropriate criteria who are the son or daughter of a member of staff working within Wilmington Grammar School for Girls or Wilmington Grammar School for Boys. The member of staff must have been employed by either school for 2 years or more at the time of application and/ or the member of staff must have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

#### 4. Distance

The distance between the child's permanent home address (as defined in the WGSG and WGSB Year 7 admissions criteria) and WG6 is measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined by WG6 as specified by NPLG. The same central address point between the two school sites is used for everybody. In the event of a tie-breaker situation, the nearness of an applicant's home to school will be the decider.

If, in the event, more than one applicant has the same distance from home to school then a random selection will be applied. The deadline for the tie-breaker to be applied will be 4pm on the day GCSE results are released and will be refreshed daily at 4pm thereafter.

#### Waiting List

A waiting list will be held until mid-September 2024 and will be ranked according to the oversubscription criteria and changed accordingly as new applications are received.

#### Withdrawal of place

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- When the parent or applicant has failed to respond to a confirmed offer by the start of the academic year; or
- Where a place has been offered on the basis of a fraudulent or intentionally misleading application.

#### Determined byEndeavour MAT Board of Trustees Date: 2<sup>nd</sup> February 2023