



## **VALLEY PARK SCHOOL**

### **ADMISSION ARRANGEMENTS FOR SEPTEMBER 2020**

1. The school will act in accordance with, and will ensure that the Independent Appeal Panel acts in accordance with, all relevant provisions of the statutory codes of practice as they apply at any given time to maintained schools and with the law on admissions as it applies to maintained schools. Reference in the codes to admission authorities shall be deemed to be references to the governing body of the school. In particular, the school will take part in the Admissions Forum set up by Kent CC and have regard to its advice and will participate in the co-ordinated admission arrangements operated by the Kent Local Authority.
2. Valley Park School has a published admission number (PAN) of 240 students, to be admitted into Year 7 each year.
3. Applications for places will be made in accordance with Kent local authority's co-ordinated admission arrangements and will be made on the Secondary Common Application Form (SCAF), provided and administered by the Kent Local Authority.
4. Prior to the application of oversubscription criteria, students with a statement of special educational need which names the school will be admitted and the published admission number reduced accordingly.

### **OVERSUBSCRIPTION CRITERIA**

1. If the school is oversubscribed, places will be offered in priority order of the oversubscription criteria as set out below. Late applications and applications received outside of the normal admissions round will be prioritised in the same order.
  - (A) Children in Local Authority Care or Previously in Local Authority Care – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
  - (B) Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably

qualified medical or other practitioner who can demonstrate a special connection between these needs and the school.

(C) Children who can demonstrate a special aptitude in either Music, Art or Performing Arts. Up to 24 places (10%) per year will be awarded on the basis. Prior to application students will be invited into the school to have their aptitude assessed by a panel composed of teachers at the school and external advisors. Aptitude in the three areas of specialism will be determined as follows.

### **Music**

Aptitude in Music will be determined by performance to the panel and any one or combination of:

- I. That he/she has tuition in a musical instrument
- II. That he/she has no formal training but is musical and would like to pursue the subject
- III. Success in any music examination

### **Art**

Aptitude in Art will be on the basis of a portfolio of artwork to be examined by the panel.

### **Performing Arts**

Aptitude in performing Arts will be determined by performance to the panel and any one or combination of:

- I. That he/she is a member of a dance/drama organisation
- II. That he/she has no formal training but is a talented performer and would like to pursue the subject

Up to 8 places per year will be awarded in each of the 3 subjects. If there are more than 8 applicants who meet the criteria in any one subject then applicants will be ranked and places offered in rank order. Students who meet the criteria in more than one subject will be awarded a place in the subject for which they are ranked the highest. If there are fewer than 8 applicants meeting the criteria in any one subject then more places will be distributed to the other subjects.

(D) Children who at the time of application have a sibling on the roll of the school and who will still be on roll at the time of the sibling's admission. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

(E) Children of staff who work at the school full time with at least two years 'continuous employment by the school or where the school reasonably considers a member of staff has been recruited for a position for which there is a demonstrable skill shortage.

(F) Children who live nearer to Valley Park School than to the nearest alternative secondary school as measured in a straight line from a designated point at their home address to a designated point in Valley Park's grounds, compared with the straight-line distance from a designated point at their home address to a designated point in the nearest alternative secondary school's grounds:

**If more children apply who meet this criterion than there are places available; places will be offered to those meeting this criterion who live closest to the school.**

(G) Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

**[Note:** The nearest alternative secondary school is defined as the school closest to the applicant's home address, where the school is maintained/ state-funded, non-denominational, co-educational and not wholly selective. This excludes independent schools (other than Academies), church and other faith schools, single-sex schools and grammar schools.]

2. If the last pupil to be offered a place within the school's published admission number (PAN) is a multiple birth or same cohort sibling, any further sibling will be admitted, if the parents so wish, even though this may raise the intake number above the school's PAN. The PAN will remain unchanged so that no other pupil will be admitted until a place becomes available within the PAN.
3. These criteria apply for Year 7 entry and for any admission at any other time up to Year 11. Admissions to the 6<sup>th</sup> form are covered by different criteria.

## **SIXTH FORM ADMISSIONS**

Priority will be given to existing pupils transferring from Year 11 who meet the entrance criteria. Admission to the Sixth Form will be as a result of applicants obtaining a minimum of 5 GCSE passes at grade C or above, including English & Mathematics at grade 4 or above.

The admission number for external candidates will be 50, but this figure may be exceeded in the event that this and the number of internal pupils transferring into Year 12 is less than the overall figure for the year group.

### **Over-subscription**

Following the admission of internal students transferring from Year 11 students, all remaining places will be allocated to learners who have met the entry requirements for the particular course of study. Where there are more learners seeking places than the number of places available, the following oversubscription criteria will be applied in the order set out below to rank pupils until the overall figure for the year group is reached:

1. Children in Local Authority Care – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Current Family Association – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sister.
3. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equalities Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents' or guardians' physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the school.
4. Distance – we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion, these straight line measurements are used to determine how close

each applicant's address is to the school. The school uses measurements provided by the LA and further information on how distances are calculated is available in the Admissions Booklets provided by the LA. A more detailed definition of what constitutes a child's permanent home and also how the measurement for flats will be calculated is also contained in the LA Admissions Booklets.

In the event of a tie breaker situation, the nearness of an applicant's home to school will be the decider.

If in the event that more than one applicant has the same distance from home to school (as measured by the local authority), then a random selection will be applied. After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- a. When the parent or learner has failed to respond to an offer within a reasonable time; or
- b. When a parent or learner has failed to notify the school of important changes to the application information; or
- c. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from the parent or learner.

### **Offers and Appeals**

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form and the pupil's 3 chosen subjects being accommodated on the timetable, in feasible group sizes.

All offers made during Year 11 are conditional on pupils meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results. Offer letters will be made before the end of May 2020. Offers will be confirmed once the school has been notified of GCSE results in August 2020.

Where learners have achieved better result than the predicted grades they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

Parents have a statutory right of appeal, should an application for a place be refused, by writing to The Clerk to the Governors, care of the school.



Late applications will be considered if places in appropriate subjects are still available after all other applicants have been considered.

A waiting list will be held, ranked according to the over-subscription criteria.

### **Admission to Year 13:**

The majority of students in Year 12 continue with their studies into Year 13, dependent upon the entry criteria outlined below. All offers of a place in Year 13 will be made on condition of students meeting the school entry requirements laid out below:

- all students wishing to complete their advanced level studies in Year 13 must achieve a D grade or better in each of their AS subjects of study following receipt of the summer results. For those studying a BTEC then students must have completed their assessed pieces of work for Year 12 to their targeted grade and achieved a pass in the external examination.

### **Admissions Process Year 13**

Following receipt of summer examination results students who have met the entry requirement above are automatically offered a place in Year 13 to continue their studies.

Students who do not meet the entry requirement into Year 13 will be given guidance about a change of pathway and relevant courses available.