



HARTSDOWN
ACADEMY

Hartdown Academy	
George V Avenue, Margate, CT9 5RE 01843 227957 www.hartdown.org	
Headteacher: Mr M Tate Admissions Contact Name: Natalie Miller E-mail: info@hartdown.org	
Type of School: Academy, Secondary, Community, High, Mixed	
Age Range: 11-19 Day Pupils	
Specialisms: Technology	
Published Admission No: 180	LA No: 886 DCSF No: 4172
Number of Applications for Yr7 entry September 2016: 254	
Number of places offered March 2016: 164	
Expected number on roll: 880	

To access general information about the school, including annual school achievement and attainment tables, recent school inspection reports and uniform policy, please contact the school or visit the school's website.

Open Sessions:
11th October 2017 6.30pm – 8.30pm

Oversubscription Criteria

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order –

Statement of Special Educational Needs/Education, Health and Care Plan

Before the application of oversubscription criteria, children with a Statement of Special Educational Need or Education, Health and Care Plan which names the school will be admitted. As a result of this, the published admissions number will be reduced accordingly.

- **Children in Local Authority Care** – a child under the age of 18 years for their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).
- **Current Family Association** – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters.

If siblings from multiple births (twins, triplets, etc) apply for a school and the school would reach its Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, the LA will offer a place to each of the siblings, even if doing so takes the school above its PAN.

- **Health and Special Access Reasons** – Medical, health, social and special access reasons will be applied in accordance with the school’s legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents’/guardians’ physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.
- **Nearness of children’s homes to school** – we use the distance between the child’s permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child’s home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

Applications for Children to be taught outside their Expected Year Group

Requests for admission outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child’s date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this might impede a school’s ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined.

Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round, and offers will be made in accordance with each school’s oversubscription criteria.

Supplementary Form Required: NO

Waiting lists will be maintained up to January 2018

Post 16 Admissions Arrangements 2018

The Sixth Form at Hartsdown Academy seeks to admit suitably-qualified students of all nationalities that are keen to develop their 21st Century skills and global competencies on a daily basis within a rigorous academic environment. The school's admissions policy is to conduct its admissions on a fair and non-discriminatory basis, adhering to the admission criteria. We are looking to create a post 16 community that will be united by a common goal of developing the attitudes and interpersonal skills required for successful learners worldwide – that is, students who are collaborative, internationally-minded and able to engage meaningfully in independent inquiry. The school continually seeks to improve accessibility in relation to EAL, special educational needs and disabilities.

Admissions Criteria

Hartsdown Academy's seeks applications from students who can demonstrate they possess the appropriate levels of academic readiness, as well as the excellent attitudes and interpersonal and academic skills required for successful learning in the school. Hartsdown expects that students will have had a good attendance and disciplinary record.

Hartsdown Academy's IBCP

Students should have Grade 5 in Maths and English and 3 other GCSEs grades A*-C or equivalent and have the academic, social and emotional potential to make positive contributions to the school community.

Vocational Certificate

The Vocational Certificate is a bespoke course aimed at students who are working towards level 2 and would like to ultimately progress to a level 3 course or work based training. It combines work experience with vocational qualifications along with mathematics and English and is tailored to the individual aspirations or educational needs. Students should have at least 3 GCSEs or equivalent Grade A*-G.

Application

In order to achieve the highest possible chance of a place in the Sixth Form for September start, applications must be made through Kent Choices:

If you are in year 11 in a Kent school you will receive login details in November. If you have not received them please ask your school (do not self-register).

If you are in year 11 at an independent school or a school outside Kent you can self-register directly on the UCAS progress website. (<https://www.ucasprogress.com/search>)

As applications are received, you will be invited into the school to discuss the choices you have made and offers made as appropriate. Individual appointments can be made if young adults are unable to access this site.

Offers and Appeals

Offers will be made on the basis of predicted performance at GCSE, with the requirement that the above grades are achieved in the final examinations prior to entry to the Sixth Form to

study the IBCP and the student's chosen subjects being accommodated on the timetable, in feasible group sizes.

All offers made during Year 11 are conditional on students meeting the grade criteria specified and will only become firm offers upon confirmation of actual GCSE results. Offer letters will be made before the end of May 2018. Offers will be confirmed once the school has been notified of GCSE results in August 2018.

Parents have a statutory right of appeal, should an application for a place be refused, by writing to the Clerk to the Governors, care of the school.

Late applications will be considered if places in appropriate subjects are still available after all other applicants have been considered.