

Castle Community College Admissions Policy 2016/2017 (Sixth Form)

Entry Requirements

All applications are to be made via the Kentchoices 4U website.

Students wishing to study:

- Level 3 subjects must gain a minimum of 5 x A*-C grades at GCSE (for entry onto A/S and A Level programmes this should derive from individual subjects)
- Level 2 subjects must gain a minimum of 5 x D-grades at GCSE.

Some subjects also have specific entry requirements which will be detailed on the Kentchoices4U website and in the Sixth Form Prospectus.

All applicants will have a guidance meeting with Sixth Form staff, where their choices and relevance to their future intentions will be discussed. Parents are also invited to attend the meeting.

Students who fail to gain the required GCSE grades will have an additional meeting prior to enrolment to discuss alternative options.

In the event of a subject being oversubscribed places will be allocated on a first come, first served basis (providing entry criteria is met).

Numbers

Students enrolled at Castle Community College will be given priority during the admission process. The college has facilities to admit up to 180 students in both Year 12 and Year 13.

Over-subscription criteria

Where the number of applications is greater than the number of places available, places will be allocated in the following priority order:

1. Children in Local Authority care (see note A)
2. Where a brother or sister will be attending the school when the child starts (see note B)
3. Health and special access reasons (see note C)
4. Nearness of a child's home to College (see note D)

Waiting list from March 2016

In the case of over-subscription, after all places have been offered following the above criteria, a waiting list will be kept from March 2016. Those students eligible for a place will be placed on a waiting list in over-subscription criteria order according to the over-subscription criteria. The waiting list will remain in place until everyone on it is allocated a place or until 1st September 2016.

Note A - Children in Local Authority Care

A child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).

Note B – Current family association

A brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters. If siblings from multiple births (twins, triplets etc) apply for the school and we would reach our Published Admission Number (PAN) after admitting one or more, but before admitting all of those siblings, we will offer a place to each of the siblings, even if doing so takes the school above its PAN.

Note C – Health and Special Access Reasons

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally, this priority will apply to children whose parents'/carers' physical or mental health or social needs meant that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

Note D – Nearness of children's homes to College

We use the distance between the child's permanent home address and the College, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the College as specified by Ordnance Survey which will be equidistant between the two sites (OS Reference X-6369342, Y-1511834). The same address point on the College site is used for everybody.

The permanent address is defined as the child's main or only residence and not an address that the child sometimes stays at due to domestic or special arrangements. If parents or carers live separately but share responsibility for the child we will regard the permanent address as the one at which the child sleeps for the majority of weekdays.