

Maidstone Grammar School

A Foundation School

School Admissions Arrangements: September 2017

Criteria for Admitting Pupils to Year 7 for September 2017. This will become our In Year Fair Access Policy.

Maidstone Grammar School complies with the Co-ordinated Admissions Scheme run by the Kent Local Authority.

Oversubscription Criteria

Entry is through the Kent age 11 assessment procedure. When the school is oversubscribed (**the School's Planned Admission Number is 175**), the following oversubscription criteria will be used in the order shown:

1. Qualifying children who are looked after and previously looked after children.
2. Children resident in one of the parishes listed below, achieving at least a mark half way between the pass mark and the maximum marks available in the Kent Test, in order of (a) siblings and (b) those living the shortest distance from the school.
3. Other qualifying children resident in one of the listed parishes, in the order of (a) siblings and (b) those living the shortest distance from the school.
4. Other qualifying children, in the order of (a) siblings and (b) those living the shortest distance from the school.

The parishes in question are those of Addington, Aylesford (South), Barming, Bearsted, Bicknor, Birling, Borough Green, Boughton Malherbe, Boughton Monchelsea, Boxley, Bredhurst, Broomfield and Kingswood, Burham, Chart Sutton, Collier Street, Coxheath, Detling, Ditton, Downswood, East Farleigh, East Malling and Larkfield, East Sutton, Eccles, Frinsted, Harrietsham, Headcorn, Hollingborne, Hucking, Hunton, Ightham, Kings Hill, Langley, Leeds, Lenham (includes Lenham Heath), Leybourne, Linton, Loose, Maidstone, Marden, Mereworth, Nettlestead, Offham, Otham, Platt, Ryarsh, Snodland, Stansted, Staplehurst, Stockbury, Sutton Valence, Teston, Thurnham, Tovil, Trottscliffe, Ulcombe, Wateringbury, West Farleigh, West Malling, West Peckham, Wichling, Wormshill, Wrotham, Wouldham, Yalding (includes Laddingford). See the note about transport below.

Definitions:

Looked After Children/Children in Local Authority Care

A child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).

Qualifying

A child who has been assessed as suitable for admission to grammar school. To be eligible boys should be assessed through the Kent Age 11 Selection Procedure.

Sibling/Current Family Association

A brother or sister attending the School when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

Distance/Nearness of children's home to school

The school uses measurements provided by the LA. The LA use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody.

Child's Home address

A child's home address is considered to be a residential property that is the child's only or main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written or rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days.

Application for Children to be Taught Outside of their Expected Year Group

Requests for admission outside of the normal age group should be made to the Headteacher of each preferred school as early as possible in the admissions round associated with that child's date of birth. This will allow the school and admissions authority sufficient time to make a decision before the closing date. Parents are not expected to provide evidence to support their request to defer their application, however where provided it must be specific to the child in question. This might include medical or Educational Psychologist reports. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional, however, failure to provide this may impede a school's ability to agree to deferral. Parents are required to complete an application for the normal point of entry at the same time, in case their request is declined. This application can be cancelled if the school agrees to accept a deferred application for entry into Year 7 the following year. Deferred applications must be made via paper CAF to the LA, with written confirmation from each named school attached. Deferred applications will be processed in the same way as all applications for the cohort in the following admissions round. Offers will be made in accordance with the School's oversubscription criteria.

Transport

Please refer to KCC documentation regarding transport.

Maidstone Grammar School

Sixth Form Admission Arrangements 2017

Year 7 Planned Admission Number: 175

Number of additional Year 12 places available for students being admitted to the school for the first time: 50.

Places in Year 12 will be offered to students who meet the entry requirements applying to enter the school from outside. The school will not normally admit students into Year 13. Priority will be given to existing pupils transferring from Year 11. The PAN for external candidates of 50 may be exceeded in the event that this and the number of internal pupils transferring in to Year 12 is less than the overall total figure for the year group.

Students applying to the school for entry into Year 12 must meet both of the following academic criteria to qualify for admission:

- (a) Students must achieve an average GCSE points score of 45 points or better (where GCSE 9 to 1 grades are allocated points according to the table contained in the Post 16 Prospectus).
- (b) Students must also have GCSE English and Mathematics at a minimum of a new grade 5.

In addition to the above requirements students wishing to be accepted on to a particular subject programme must achieve the requirements set down for that particular course in the Curriculum Section of the Sixth Form Prospectus.

To be considered for entry students must complete the area electronic application procedure. They will then be invited to visit the school where there will be an opportunity to discuss their course choices with a senior member of staff.

Oversubscription Criteria:

In the event of more than 50 external students applying for admission to the school in Year 12 we will give priority to:

- (a) External applicants in Local Authority Care. A Child in Local Authority Care is defined as being under the age of 18 years for whom the Local Authority provides accommodation by agreement with his/her parents/carers (Section 22 of the Children Act 1989) or who is the subject of a cared order under Part IV of the Act.
- (b) External applicants who are likely to achieve the highest academic grades (ranked on predicted grades from their own school – GCSEs already certificated will be counted). Where learners have achieved better result than the predicted grades they will be considered based on the grades achieved and ranked accordingly for any places that become available as a result of other learners failing to meet the required entry levels.

Tiebreaker: students whose homes are nearest to the School measured in straight line using Ordnance Survey address point data. Distances are measured from a defined point within the student's home to a defined point within the school as specified by Ordnance Survey.

Parents have a statutory right of appeal, should an application for a place be refused, by writing to The Clerk to the Governors, care of the school.