

The Malling School Determined Admission Arrangements for 2015

Oversubscription Criteria

If the number of preferences for the school is more than the number of places available (PAN 180), places will be allocated in the following priority order:

- a) Children in Local Authority Care –a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).
- b) Current Family Association a brother or sister in the same school at the time of entry. In this context brother or sister means child who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- c) Health and Special Access reasons Medical, health and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend The Malling School. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the Malling School.
- d) Nearness of children's homes to school we use the distance between the child's permanent address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody.

Supplementary Form Required: No

Sixth Form Admission Arrangements for 2015

Students should apply for sixth form places via the Malling Holmesdale Federation (MHF) schools common application process. This involves applying via Kent Choices 4U.

Provided enough students choose the given course to make it viable (usually greater than 10 students) places in the sixth form will be given to students who meet the entrance requirements for courses offered within the MHF sixth form.

Entrance requirements are as follows:

- 5 A*-C GCSE grades or equivalent to study A level and level 3 courses (some A' Level subjects may require B or above at GCSE)
- Individual subject prior attainment entry requirements
- Level 2 course places will be given to students who meet the individual subject prior entry requirements.

If The Malling School is over subscribed, in addition to the above criteria, the following will also be applied in priority order:

- a) Children in Local Authority Care –a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).
- b) Current Family Association a brother or sister in the same school at the time of entry. In this context brother or sister means child who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
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- d) Nearness of children's homes to school we use the distance between the child's permanent address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody.