



**POLICY FOR**

**ADMISSIONS 2019-2020**

**PERSON RESPONSIBLE**

**HEADTEACHER**

**DATE REVIEWED**

**JANUARY 2018**

**NEXT REVIEW DATE**

**JANUARY 2019**

### **Oversubscription Criteria**

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order:

- a) **Children in Local Authority Care or previously in Local Authority Care** – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Child Act 1989).
- b) **Current Family Association** - a brother or sister in the same school at the time of entry. In this context brother or sister means child who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- c) **Health and Special Access reasons** – Children for reasons of health or physical impairment require them to attend The Holmesdale School. Medical/Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Disability Discrimination Act 1995. Priority will be given to children under this criterion whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Medical/Health and Special Access Reasons must be supported with written evidence from an appropriately qualified medical practitioner. The evidence must demonstrate a special connection between the child's needs and the particular school.
- d) **Nearness of children's homes to school.** A pupil's home address is considered to be a residential property that is the **child's only or main residence**. We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

## Sixth Form Admission Arrangements

Students should apply for sixth form places via [www.ucasprogress.com](http://www.ucasprogress.com) All applications are made online.

Provided enough students choose the given course to make it viable (usually greater than 12 students) places in the sixth form will be given to students who meet the entrance requirements for courses offered at The Holmesdale School.

Entrance requirements are as follows:

- 5 A\*-C GCSE grades or equivalent to study A level and level 3 courses (some A level subjects may require B or above at GCSE)
- Individual subject prior attainment entry requirements
- Level 2 course places will be given to students who meet the individual subject prior entry requirements.

If The Holmesdale School is over subscribed, in addition to the above criteria, the following will also be applied in priority order:

- a) **Children in Local Authority Care** – a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Child Act 1989).
- b) **Current Family Association** - a brother or sister in the same school at the time of entry. In this context brother or sister means child who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- c) **Health and Special Access reasons** – Children for reasons of health or physical impairment require them to attend Holmesdale Technology College. Medical/Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Disability Discrimination Act 1995. Priority will be given to children under this criterion whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Medical/Health and Special Access Reasons must be supported with written evidence from an appropriately qualified medical practitioner. The evidence must demonstrate a special connection between the child's needs and the particular school.
- d) **Nearness of children's homes to school.** A pupil's home address is considered to be a residential property that is the **child's only or main residence**. We use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school.

The Holmesdale School IBCP course seeks to admit suitably-qualified students of all nationalities that are keen to develop their 21st Century skills and global competencies on a daily basis within a rigorous academic environment. The school's admissions policy is to conduct its admissions on a fair and non-discriminatory basis, adhering to the admissions criteria. The Holmesdale School IBCP course seeks to create balanced social and learning groups characterised by diversity of nationality, ethnic background and life experience. This community will be united by a common goal of developing the attitudes and interpersonal skills required for successful International Baccalaureate learners worldwide - that is, students who are collaborative, internationally-minded and able to engage meaningfully in independent inquiry. Further details are set out in the Admissions Criteria and Admissions Process of the School. The school continually seeks to improve accessibility (see below in relation to EAL, special educational needs and disabilities). The school's policies on equal opportunity and disability are also available on request.

Admissions Criteria - The Holmesdale School IBCP course seeks applications from students who can demonstrate they possess the appropriate levels of academic readiness (typically average to above-average), as well as the excellent attitudes and interpersonal and academic skills required for successful learning in the school. Students should have 5 GCSEs grades A\*-C and have the academic, social and emotional potential to make positive contributions to the school community

### **Monitoring and Review**

This policy will be monitored by the Headteacher and reviewed annually using any guidance from the local authority.