



SIMON LANGTON

Grammar School for Boys

Canterbury, Kent CT4 7AS

Tel: 01227 463567

Baxter

Fax: 01227 456486

email: office@thelangton.kent.sch.uk

web: www.thelangton.kent.sch.uk

Headteacher Dr M N F

Admission Policy 2018

The School admits:

(a) Year 7 September intake – boys who attain the required standard for selective education under the procedures arranged by Kent County Council (Kent PESE procedures);

The School's Admissions Number in Year 7: 120

(b) Subsequent admission (subject to places being available after September of Year 7) – Boys who have passed the Kent PESE procedure elsewhere or meet the required standard in school delivered tests.

Criteria for Over-Subscription

If the number of preferences for the school is more than the number of places available, places will be allocated in the following priority order –

- 1) Boys whose Kent Test score is twenty or more marks above the pass mark in order of:
 - a. Boys in Local Authority Care – a boy under the age of 18 years for whom the Local Authority provides accommodation by agreement with his parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because he was adopted or who is subject of a care order under Part IV of the Act;
 - b. Boys whose parents can prove that attendance at the school is essential based on reasons of Health or Special Access.

Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to boys whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to boys whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims must be supported with written evidence from an appropriately qualified medical or other practitioner. The evidence must demonstrate a special connection between the boy's needs and the school.

c. Boys with a brother or sister attending the school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

2) Boys living within a 9 mile radius of the school Boys whose Kent Test score is twenty or more marks above the pass mark in order of:

a. Proximity to the boy's home, with those living nearer being given higher priority.

3) Other qualifying boys (i.e. those who achieve the required standard for selective education through the Kent assessment procedure), in order of:

a. Boys in Local Authority Care – a boy under the age of 18 years for whom the Local Authority provides accommodation by agreement with his parents/carers (Section 22 of the Children Act 1989) or who ceased to be so because he was adopted or who is subject of a care order under Part IV of the Act;

b. Boys whose parents can prove that attendance at the school is essential based on reasons of Health or Special Access.

Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to boys whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to boys whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims must be supported with written evidence from an appropriately qualified medical or other practitioner. The evidence must demonstrate a special connection between the boy's needs and the school.

c. Boys with a brother or sister attending the school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

d. Proximity to the boy's home, with those living nearer being given higher priority

Note:

Nearness of children's homes to school - we use the distance supplied by the KCC which is the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.

A boy's home address is considered to be a residential property that is the boy's only or main residence (not an address at which the boy may sometimes stay or sleep) and which is either owned by the boy's parent, parents or guardians; leased or rented to them under a written rental agreement. Where parents live apart but share responsibility for the boy and he lives at two different addresses during the week, we will regard the home address as the one at which the boy sleeps for the majority of week days over the term.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:-

1. When a parent has failed to respond to an offer within a reasonable time; or
2. when a parent has failed to notify the school of important changes to the application information; or
3. the admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Out of Year Admissions

Requests for admission outside of the normal age group should be made to the Headteacher. It would be helpful if parents or carers provide evidence to support such an application, usually with supporting evidence from an appropriately qualified medical or other practitioner

Sixth Form Admission Policy

The school has a mixed Sixth Form. Priority will be given to existing students transferring from Year 11. The admission number for external candidates will be 150 but this figure may be exceeded in the event that this, the number of internal students transferring into Year 12 and the number of students transferring into Year 13 are less than the overall total figure for the Sixth Form, which is 500.

Admission to the school:

The school is an academic institution where the expectation is that students will achieve top grades at 'A' level. The admissions criteria for the Sixth Form are as follows:

- 7 grades C and above in *full* GCSE courses, *including* English Language and Mathematics
- Grade A* or A in each (nearest equivalent) GCSE subject to be studied at AS level

In exceptional circumstances, some students will be able to take a subject from grade B basis, provided that:

- They can demonstrate aptitude for the subject to be studied at AS level
- There is room in the teaching group. Maximum set size is 20.
- Students choose 4 subjects to study in year 12. They must qualify for 4 subjects to qualify to join the Sixth Form.

Criteria for consideration to study each subject

- 1) Students who have already stated that they wish to study the subject and have reached the entry requirements to do;
- 2) Students who have got A or A* in each subject (or nearest equivalents);

3) Students who demonstrate particular aptitude for their chosen subject, but have not technically qualified

Criteria for Over-subscription

1) Students in Local Authority Care - a child under the age of 18 years for whom the Local Authority provides accommodation by agreement with the child's parents/carers (Section 22 of the Children Act 1989) or who is subject of a care order under Part IV of the Act;

2) Students with a brother or sister attending the school at the time of entry. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters;

3) Students whose parents can prove that attendance at the school is essential based on reasons of Health or Special Access.

Health and Special Access Reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to students whose health or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to students whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims must be supported with written evidence from an appropriately qualified medical or other practitioner. The evidence must demonstrate a special connection between the student's needs and the school.

4) Proximity to the Student's home, with those living nearer being given the higher priority. The distance is measured between a student's permanent address and the school in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody.